

2021 REPORT OF

GIVING & GRATITUDE



JOHNS HOPKINS
CENTER *for* TALENTED YOUTH



DEAR CTY FAMILIES AND FRIENDS,

As I reflect on the past year, I feel immense pride for what this organization has achieved in partnership with families, friends, and, of course, CTY students.

First, CTY released a five-year strategic plan, after much research, discussion, and feedback from CTY staff and community. We articulated our values and updated our vision and mission statements.

With the assistance of our Advisory Council, we identified three goals aimed at enhancing our impact:

- partnerships with schools and districts;
- research efforts related to student identification, cognitive “fingerprinting,” and the efficacy of academic programming; and
- engagement with older students through our CTY Forever: 16-25+ initiative.

These goals will be pursued with a commitment to and emphasis on diversity, equity, and inclusion.

We continued to upgrade traditional online courses, improved LIVE Courses, and launched problem-based courses, in which teams of students solve multi-disciplinary, real-world problems. In addition, CTY debuted courses that address issues of social justice and added resources and materials that promote equity and inclusion to existing courses. We also obtained full accreditation by the Western Association of School and Colleges and the Middle States Association of Colleges and Schools.

Finally, we are thrilled with the prospect of reintroducing summer residential and day programs in 2022, with new course offerings, activities, and host locations.

As always, our work is elevated by generous donors like you. Your support allows us to innovate, develop new programming, conduct research, and, most importantly, focus on the needs of CTY families. We are grateful for your investment as we strive to ensure CTY remains a place for advanced learners to thrive.

Sincerely,



Virginia Roach, Ed.D.
Executive Director



OUR MISSION: The Johns Hopkins Center for Talented Youth identifies, develops, and supports the diverse community of academically advanced pre-college learners, in partnership with their families, teachers, and other educators worldwide.

OUR VISION: CTY furthers research, guides educators and families, and inspires students from diverse communities and backgrounds to pursue their intellectual passions and create the world of tomorrow.

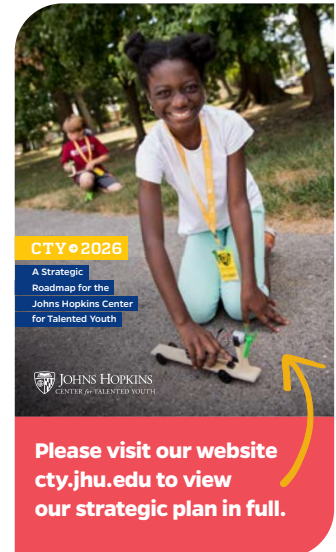
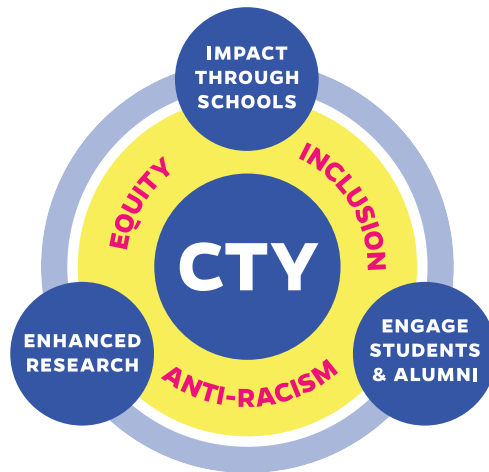
CTY 2026: A STRATEGIC ROADMAP FOR THE JOHNS HOPKINS CENTER FOR TALENTED YOUTH

Reflecting on its 40-year history, CTY has developed a strategic plan focusing on three key areas.

SUPPORT SCHOOLS: We will share essential gifted education knowledge, best practices, and resources with students, educators, and families by partnering with schools and school districts.

ENGAGE STUDENTS AND ALUMNI: We will nurture the advanced academic talents of CTY-eligible students in 11th and 12th grades by expanding programming, college advisement, and the creation of discipline-specific affinity groups that link current CTY students to a strengthened alumni network.

EXPAND RESEARCH: We will grow and enhance our research efforts to contribute to greater understanding about best practices for identifying and serving the needs of academically advanced pre-college learners.



CTY • 2026

A Strategic Roadmap for the Johns Hopkins Center for Talented Youth

JOHNS HOPKINS CENTER FOR TALENTED YOUTH

Please visit our website cty.jhu.edu to view our strategic plan in full.



OUR COMMITMENT TO INCLUSION, EQUITY, AND ANTIRACISM

As an antiracist organization, CTY is committed to deliberately and systemically assessing our past and present and charting a future that advances the ideals of equity, access, and inclusion. This commitment impacts all that we do at CTY and is a foundational principle to our strategic plan.

CTY ADVISORY COUNCIL

The CTY Advisory Council serves as a tremendous resource for promoting and supporting our programs, guiding new initiatives, and informing new partnerships. We have five new members and are particularly excited to have two former CTY Scholars among them.



AMY COHEN BAUMAN (CTY Parent) is a commercial real estate and early-stage business investor. Amy received her B.A. from Wellesley College and her MBA from the Wharton School. She is an advocate for mental health, serving on the board of Silver Hill Hospital, a nationally recognized mental health facility, where she is a member of the Strategic Planning and Quality of Care committees. Amy serves on the Marketing and Communications and Development and Partnership Committees.



MICHAEL EASTWOOD (Friend) is a Managing Director and Head of Americas Equity Research at Jefferies & Co., a global investment banking firm. Michael received an M.A. in Political Science from the University of Aberdeen. He is a former Treasurer for the Speyer School. Michael and his wife Rebecca live in Manhattan with their four children. Michael serves on the Development and Partnership Committee.



KIMBERLY BOATENG (CTY Scholar) is in her first year at Columbia University's Public Health & Sustainable Development program. Kimberly was an advocate in the effort to change the name of her high school from Robert E. Lee High School to John R. Lewis High School. She also presided over the Fairfax County (Va.) Public Schools Student Advisory Council. Kimberly will officially join the Council in January 2022.



W. KEITH ROBINSON (CTY Parent) is a professor at the Wake Forest University School of Law who teaches and writes in the areas of property, intellectual property, patent law and technology law. Keith is a graduate of Duke University School of Law (J.D., cum laude, 2004). He holds a degree in electrical engineering from the Duke University Pratt School of Engineering (B.S. 1999). Keith serves on the Technology Committee.



VENEZIA GARZA (CTY Scholar) is a member of the class of 2025 at Princeton University, where she intends to study Neuroscience. Venezia is the founder of AccessiHealth, an app that will service medically marginalized individuals and their families by providing reliable information and services, giving users more control over their healthcare. A resident of Downey, Calif., Venezia enjoys volunteering at her local community hospital and caring for her grandmother, who has been diagnosed with Alzheimer's disease. Venezia serves on the Development and Partnership Committee.



CTY ADVISORY COUNCIL

- Lee Stephens, Chair (Parent)
- Roseana Auten (Parent)*
- Amy Bauman (Parent)
- Kimberly A. Boateng (CTY 2017-2020)
- Allison Devore (Parent)
- Michael Eastwood (Friend)
- Venezia Garza (CTY 2015; 2018-2020)
- Peter Hammack (CTY 1987; Parent)
- Mary Bloom Hyman (Friend)
- Ronald Kahn (Parent)
- Terri Kim (Parent)
- Mali Kinberg (Parent)
- Nina Kleaveland (CTY 1996-1997)
- James Li (CTY 1995-2000)
- Marjorie Loeb (Parent)
- John Lutz (Friend)
- Laura Overdeck (Parent)
- Ming Jack Po (CTY 1997-1998)
- W. Keith Robinson (Parent)
- Margret Schmidt (Parent)
- Marc Schneider (CTY 1985-1987; Parent)

*Deceased

ALLISON DEVORE, CTY PARENT, ADVISORY COUNCIL MEMBER

Connection to CTY • I live in New York City, and my husband and I have two sons, ages 10 and 12, who enjoy being CTY students. Our children have engaged in science and math summer camps, LIVE and family programs, and language classes. I've been so happy to see how much they have grown academically and thrived in the CTY community, developing lasting friendships.

I remember quite vividly the first time my older son came home from CTY Geometry summer camp, excitedly showing us his book of notes. I will also never forget seeing my younger son, during CTY's Inventions in Engineering program, exchanging ideas with children from India, China, and other places around the world to create new products. I realized that CTY was a tremendous resource for children to pursue their passions and to be challenged in positive learning environments.

Why She Decided To Get Involved • I became involved in CTY because there are children like mine in the U.S. and around the globe that are at risk of not being able to realize their full potential because they don't have access to advanced learning opportunities like at CTY. I have also experienced first-hand that it is extremely difficult for parents and schools to have bright children but not have a pathway or the resources to unleash the children's talents. And, there is a huge need in this country for more Black, African American, and Latinx children in rural and urban areas to participate in accelerated learning programs. Recognizing this and to show appreciation for the incredible impact CTY has had on our children, I volunteered to join the CTY Advisory Council. I was inspired and honored to join an immensely driven and thoughtful group of individuals who contribute their personal time, resources, and expertise to help ensure that academically advanced students are recognized and find and pursue pathways to change the world.



Allison, her husband Ross, and their two sons.



James with his wife Ashley and daughter.

JAMES M. LI, CTY 1995-2000, ADVISORY COUNCIL MEMBER

Connection to CTY • I am fortunate to have two wonderful parents who were engaged and focused on my education. I attended a great public school that encouraged me and my parents to explore CTY programs. I recall initially being resistant to more "school" over the summer, but my mother gave me little choice the first summer. That initial push was all it took for me to be hooked on CTY. I truly loved my experience! I had the great benefit of attending the math and science programs for a number of summers and then worked at a residential site for a summer.

CTY was a totally unique experience for me: being surrounded by so many precocious and diversely talented kids. It was a complete shift from what I was used to at home. While there was still time and energy spent on things like sports, movies, card and board games, or pop culture, the level of discussion on these topics was unlike anything I had experienced. It was not only the academic engagement in the classroom that so positively impacted me, but the social engagement fostering broad, engaged opinions which challenged intellectual norms and encouraged deeper understanding and debate.

Why He Decided To Get Involved • As I went off to college and into my professional career, I began to reflect on the benefits I received from having these CTY experiences. The combination of academic rigor, social exposure to the community and an understanding of the power created when surrounded by a diverse group of gifted individuals, provided lessons that would have been hard, if not impossible, for me to replicate without being a part of CTY.

Upon graduation from college, I was fortunate to get a job at Goldman Sachs. Goldman was focused on hiring and fostering a similar population of gifted young professionals, while also more acutely understanding the benefits of diversity within their hiring classes and broader workforce. To help cultivate diverse talent even before qualifying to work at the bank, Goldman established The Next Generation Venture Fund (now known as CTY Scholars). This initiative seeks to provide the benefits of CTY to a broader range of gifted youth who otherwise would never have the opportunity that I did. I was fortunate to engage with CTY as a young alum through the Goldman program and have stayed involved ever since. Adjusting my lens from an alum to an advisory council member, I have been able to truly appreciate all CTY has done and how much more it could do.



2021 CTY EXPERIENCE

Since 1979, the Johns Hopkins Center for Talented Youth has provided young scholars with a growing variety of academic programs designed to meet their advanced learning abilities. CTYers in grades 2-12 have a choice of more than 250 real-time, problem-based, session-based, and individually paced online courses. Virtual options have become so essential to meeting the needs of CTY families, and we appreciate the feedback we have received from program participants, parents, and CTY instructors new to this online learning experience.

In summer 2020, CTY families were introduced to LIVE, a hybrid synchronous/asynchronous course offering. CTY's innovative team of educators developed this format, which blend instructor-led activity, peer discussion and collaboration, independent learning, and interactive exercises for those students seeking a cohort-based online learning experience. The courses are largely enrichment based so that students can pursue a topic they might not normally experience in school. LIVE courses are now offered throughout the year.

Also new are CTY's problem-based courses, which present CTYers with the chance to work in small teams to develop solutions to real-world problems. New online clubs for those interested in engaging with peers in math, chess, and world languages also provided CTYers with yet another virtual option to explore.

“In my experience as an instructor for both CTY Summer Programs and CTY Online Programs, I have been favorably impressed by the quality of course materials, expectations of rigor, administrative care and effectiveness, and consistent staff commitment to welcoming and challenging students of all backgrounds.”

CTY instructor



ONLINE PROGRAMS EXPERIENCED

73% ENROLLMENT GROWTH

from 2019-2021.



“For the summer and online program, I have had a great experience of learning and developing skills through the guidance of my instructors. It has also introduced me to fields that I have a huge interest in now.”

CTY student

In addition to new offerings designed to support our students in the time of COVID, our traditional asynchronous online courses also continued to provide our students with more formal learning opportunities. While maintaining our program quality through this tremendous growth, the Online team is also completing a multi-year curriculum review and modernization project. With over half of our course catalog completed the team will be wrapping up this project this year. In addition to a structured content review to ensure our curriculum addresses major content standards, this work also includes alignment to National Standards of Quality for Online Learning (NSQ), Quality Matters (QM) standards of quality, and adoption of UDL, or Universal Design for Learning principles that work to provide a learning experience that supports all different learners.

Parents seeking social bonding options for their CTYers prompted the introduction of new virtual activities open to all enrolled students. This free offering was developed to provide students of all ages the opportunity to gather and participate in virtual, non-structured social activities inspired by those typically offered at CTY's summer sites. Skribbl.io, a multiplayer drawing and guessing game, was especially popular this past summer. Online activities are continuing through the winter session.

Responding to requests for more at-home programming for families to enjoy, CTY launched the career-focused Bright Now Speaker Series. If you didn't have a chance to join us for the live events, the series is available on YouTube. Here is list of our past guest speakers:

- **Ask a Bioethicist!** with Jeffrey Kahn, Ph.D., M.P.H., the Andreas C. Dracopoulos Director of the Johns Hopkins Berman Institute of Bioethics
- **Ask a Communications Executive!** with Andrew Green, vice president for communications at Johns Hopkins
- **Film screening of Secrets of the Surface:** The Mathematical Vision of Maryam Mirzakhani, the first woman and the first Iranian to be honored by mathematics' highest prize, the Fields Medal
- **Ask a Social Scientist!** with Ashley Cureton, Ph.D., CTY instructor and assistant professor at University of Michigan School of Social Work
- **Ask an Epidemiologist!** with Dr. Kelly Gebo, M.D., M.P.H., (Parent) a Johns Hopkins epidemiologist and professor of medicine



“CTY's programs help to instill lifelong learning habits for the students such as planning ahead for exams, working on long-term projects, and constructively giving and receiving feedback. My student learned so many valuable skills outside of the learning materials!”

CTY parent

Other popular online resources for families and educators include CTY's Bright Now blog on Medium, a Parents Facebook Group, and the CTY Reading List.

On-Campus Summer Programs will be returning in summer 2022. We're planning to offer one-week and three-week academic day programs and three-week academic residential programs for students in grades 2-12 at about 20 sites. Students can choose from more than 100 courses and take one rigorous course at a time. Some courses are designed for acceleration, while most are offered as enrichment and feature topics that may be unavailable in school. In addition to pursuing challenging academics, CTYers participate in extracurricular activities and become part of an inclusive community of learners from around the world.

“As a low-income Latinx student, my experiences at CTY Summer Programs were absolutely transformative for me and my life. The quality of instruction, academic guidance, and social connections were absolutely invaluable.”

CTY alum

CTY SCHOLARS

The CTY Scholars Program launched in 2004 to help diminish the excellence gap among our nation's advanced pre-college students. More than 700 low-income and underrepresented high school students have participated in this four-year scholarship and advising program, specifically designed to prepare them for college and career paths.

Thank you to all our donors who have supported this program and the young lives it inspires. We are especially pleased to recognize two new CTYS sponsors: **Arthur J. Gallagher & Co.** and **Anthony Yoseloff** (CTY 1989; CTY Parent).

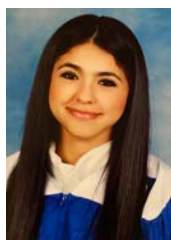
In November 2020, **Arthur J. Gallagher & Co.** made a \$100,000 commitment to CTY Scholars that will allow four minority students from low-resourced communities to experience and benefit from a wide array of CTY programs throughout their high school careers. Gallagher is a Chicago-based leading global risk management firm, focused in insurance and consulting, and takes great pride in fostering diversity and inclusivity. **Dan Tropp**, Gallagher Americas' COO, and **Andrew Moss**, a former CTY program manager and co-director, who currently serves as Gallagher's Director of Strategic Initiatives, were instrumental to establishing this relationship for CTY, and we are deeply grateful for their partnership.

Anthony "Tony" Yoseloff (CTY 1989; CTY Parent) is the Executive Managing Member of Davidson Kempner Capital Management LP. A graduate of Princeton University, Columbia Law School and Columbia Business School, Tony is a trustee of the New York Public Library, New York Presbyterian Hospital and Princeton University. He and his wife Nanar joined the CTYS donor community in December 2020. Tony has fond memories of his experience with CTY as a teenager and is thrilled to see his own children involved with the program.

Get to know the **Class of 2021 CTY Scholars**:



GISSELLE ACEVEDO | *Sponsored by: The Stone Family Foundation*
Gisselle, from Los Angeles, Calif., completed two CTY Summer Programs. She also received recognition for earning the highest PSAT/NMSQT score in her class, and was named a QuestBridge College Prep Scholar and National College Match finalist. She is pursuing a science major to prepare for a career as an orthodontist.



JENNA AHMED | *Sponsored by: Cliff Burnstein and Sabra Turnbull*
Jenna, from Brooklyn, N.Y., has completed four CTY Summer Programs, and her passion for science motivated her to complete AP Biology through CTY Online Programs. Jenna is excited to be studying nursing at SUNY Brockport and looks forward to a career as a nurse practitioner.



MICHAEL ALADEJEBI | *Sponsored by: Richard Cooper and Judith Areen*
Michael, from Baltimore, Md., attended six CTY Summer Programs, and his love for physics prompted him to enroll in AP Physics 2 through CTY Online Programs. He was a Ron Brown Guided Pathway Support Scholar, and is now studying physics and applied mathematics at Towson University to prepare for a career in applied physics.





MURIEL ALEJANDRINO | *Sponsored by: The Stone Family Foundation*
Muriel, from Torrance, Calif., participated in six CTY Summer Programs and expanded her computer science skillset by taking Introduction to Web Design through CTY Online Programs. Muriel was a Thrive Scholar, Thrive Ambassador, and QuestBridge College Prep Scholar. At Pomona College, she is pursuing her interdisciplinary academic interests in education, Japanese, mathematics, and psychology and intends to become a high school mathematics teacher.



KIMBERLY BOATENG | *Sponsored by: Richard Cooper and Judith Areen*
Kimberly, from Springfield, Va., is a USC Bovard Scholar, a Ron Brown GPS Scholar, a QuestBridge College Prep Scholar, and was a finalist for the QuestBridge National College Match scholarship. She was awarded the Harvard Book Prize and was recognized through the College Board African-American Recognition program. Kimberly is studying sociology and international relations at Columbia University. Kimberly is one of the first CTY Scholars to be named a member of the CTY Advisory Council.



FATIMA CAMPOS | *Sponsored by: The Stone Family Foundation*
Fatima, from Carson, Calif., completed two CTY Summer Programs. She is studying psychology at California State University, Fullerton to prepare for a career as a marriage and family therapist.



MARIA CEBALLOS | *Sponsored by: Martin and Lauren Geller*
Maria, from Long Island City, N.Y., completed three CTY Summer Programs and studied AP Computer Science A through CTY Online Programs. Maria is a QuestBridge College Prep Scholar, recipient of the Quest for Excellence NYC Award, a QuestBridge National College Match finalist, and Gates Scholarship semifinalist. In pursuit of a career in medicine, she is studying biology at Columbia University.



EURNETT CHRISTOPHER | *Sponsored by: Golub Capital*
Eurnett, from St. Thomas, U.S.V.I., was a high honor roll student at Ivanna Eudora Kean High School. Eurnett thoroughly enjoyed taking CTY Summer Programs courses including Crafting the Essay and Logic: Principles of Reasoning. She also took CTY's online Writing Analysis and Persuasion course. Eurnett is majoring in marine biology and environmental policy at Lafayette College.



JENNIFER CHOI | *Sponsored by: Cliff Burnstein and Sabra Turnbull*
Jennifer, from the Bronx, N.Y., attended three CTY Summer Programs and was recognized as an AP Scholar after taking the AP Psychology course through CTY Online Programs. Jennifer is majoring in psychology at Northeastern University.





LUIS CRUZ | *Sponsored by: Cliff Burnstein and Sabra Turnbull*
Luis, from Manhattan, N.Y., completed two CTY Summer Programs. He was an AP Scholar and a Gates Scholarship finalist. Luis was awarded the QuestBridge National College Match scholarship and is now studying biology at Columbia University.



CURSHELLE EDWARDS | *Sponsored by: Cliff Burnstein and Sabra Turnbull*
Curshelle, from Long Island City, N.Y., completed two CTY summer programs and is studying her varied academic interests in anthropology, biology, and neuroscience at Northeastern University. She also plans to attend medical school.



VENEZIA GARZA | *Sponsored by: The Stone Family Foundation*
Venezia, from Downey, Calif., attended three CTY Summer Programs and studied Honors Chemistry through CTY Online Programs. She is a Thrive Scholar, Thrive Ambassador, AP Scholar with Distinction, and UCLA Riordan Scholar and program president. Venezia is a Jack Kent Cooke Scholarship Semifinalist and is studying dance and public health at Princeton University before pursuing medical school. She is also one of the first CTY Scholars to be named to the CTY Advisory Council.



LAISHA HERNANDEZ | *Sponsored by: The Stone Family Foundation*
Laisha, from Lynwood, Calif., attended two CTY Summer Programs and studied AP Psychology through CTY Online Programs. She is a Posse scholarship semifinalist and was inducted into the National Honor Society. In pursuit of a career in physical therapy or sports medicine, Laisha is excited to be studying kinesiology at UC Irvine.



JOHN LINDAO | *Sponsored by: Cliff Burnstein and Sabra Turnbull*
John, from New Rochelle, N.Y., was accepted to the MIT Online Science, Technology, and Engineering Community, and became certified as a college ambassador through the New York University College Access Leadership Institute. He attended two CTY Summer Programs, was inducted into the National Honor Society, and received acknowledgement through the College Board National Hispanic Recognition Program. John is majoring in business at Stony Brook University and will pursue a career as an economist.



LESLIE QUINTANA | *Sponsored by: The Stone Family Foundation*
Leslie, from Maywood, Calif., attended two CTY Summer Programs and studied Honors Pre-Calculus through CTY Online Programs. Leslie was awarded the Maywood Scholarship and is a New York Historical Society Tech Scholar, QuestBridge College Prep Scholar and National College Match finalist. She plans to major in the humanities at Stanford University before pursuing medical school.





XIA SAAVEDRA | *Sponsored by: Cliff Burnstein and Sabra Turnbull*
Xia, from Ossining, N.Y., completed a research internship at Weill Cornell Medicine and won first place in the Somer's Science Fair. Xia was awarded the QuestBridge National College Match Scholarship and is now studying biochemistry at the University of Chicago.



BOUBACAR SALL | *Sponsored by: Richard Cooper and Judith Areen*
Boubacar, from Baltimore, Md., completed the Johns Hopkins Summer Jobs Program in 2020 and was accepted to the Johns Hopkins Biophysics Research for Baltimore Teens program, and ASPIRE at the Johns Hopkins Applied Physics Laboratory. Boubacar is a Thrive Scholar, Ron Brown Guided Pathway Support Scholar, and a recipient of recognition through the College Board National African American Recognition Program. He is studying physics at University of Maryland College Park.



REBECCA SECAIDA | *Sponsored by: The Stone Family Foundation*
Rebecca, from Bell Gardens, Calif., attended two CTY Summer Programs and studied AP Calculus BC through CTY Online Programs. Rebecca is majoring in aerospace engineering at UC Irvine to prepare for a career as an astronautical aerospace engineer.



NIXA STARR | *Sponsored by: The Stone Family Foundation*
Nixa, from Culver City, Calif., completed two CTY Summer Programs and participated in the inaugural CTY LIVE program. She is a member of the California Scholarship Federation, and was honored through the College Board National African American Recognition Program and National Hispanic Recognition Program. She is pursuing pre-med studies at UCLA.



SOPHIE STRAUSS | *Sponsored by: Richard Cooper and Judith Areen*
Sophie, from Alexandria, Va., completed four CTY Summer Programs, participated in the inaugural CTY LIVE Program, and studied Honors Physics through CTY Online Programs. Sophie is majoring in physics.



KEVIN TABAREZ | *Sponsored by: The Stone Family Foundation*
Kevin, from Lynwood, Calif., was selected to be an InspirED Summer Scholar at the University of Vermont. Kevin attended three CTY Summer Programs and participated in the inaugural CTY LIVE program last summer. He is majoring in bioengineering at Cal State Long Beach.

LEADERSHIP DONORS 2021

CTY is grateful to all donors who have supported our community of advanced pre-college learners by investing in scholarships, research, and organizational needs. Your generosity helps us set the stage for a bright future!

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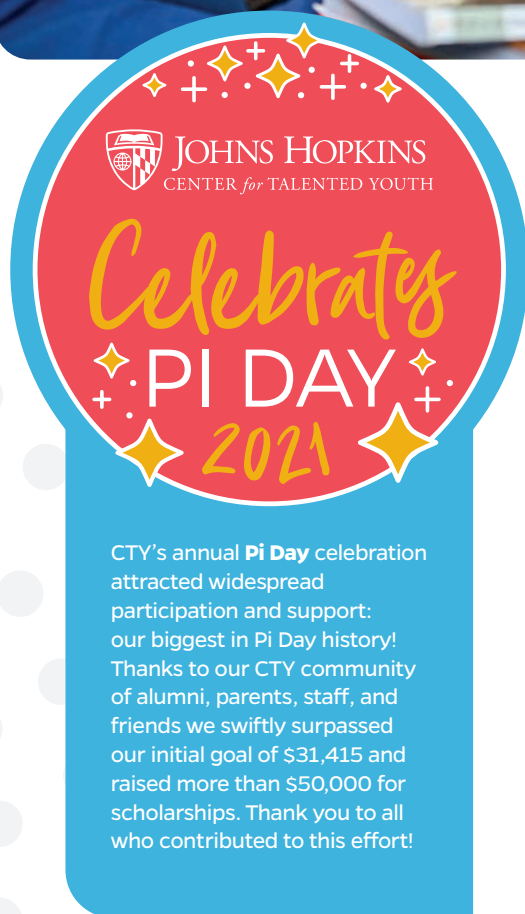
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Syed & Mehdia Zaidi

Shirley L. Zanton

Sara Zion & Tushar Shah

*Deceased

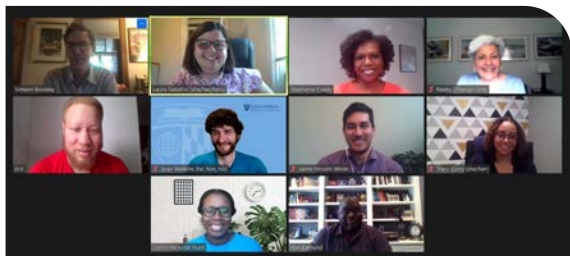


CTY's annual **Pi Day** celebration attracted widespread participation and support: our biggest in Pi Day history! Thanks to our CTY community of alumni, parents, staff, and friends we swiftly surpassed our initial goal of \$31,415 and raised more than \$50,000 for scholarships. Thank you to all who contributed to this effort!

Visit cty.jhu.edu/give-cty to learn more. You may also contact us at ctydevelopment@jhu.edu.

CTY'S FOCUS ON INCLUSION, EQUITY, AND ANTIRACISM

In fall 2020, CTY formed an employee-managed Antiracist Steering Group to lead CTY's systemic effort to become an anti-racist organization. Their goal is to identify and dismantle institutional barriers to access for students within CTY and across our sphere of influence. An anti-racism roadmap for CTY is emerging. We have added more diverse content to our catalog, including social justice courses, and we have undertaken a "removal of bias" curriculum analysis, which will continue to inform content development.



“This is a life changing program and a very fun one too. It helps you develop as a person and as a writer or mathematician or even an artist. It helps you flow through the program. They give you feedback and teach you. Not like other programs that just throw questions at you and you have to figure it out yourself. This program helps you throughout the way until the end and they will never let you fall without helping you get back up.”

CTY student



CTY'S NEW SOCIAL JUSTICE COURSES EMPOWER STUDENTS TO SPARK CHANGE

Color of Law is one of several new social justice courses developed as part of a broad antiracism initiative set in motion at CTY last summer. The killings of Ahmaud Arbery, Breonna Taylor, and George Floyd, and the subsequent cries for change that echoed throughout the country, were a call to action. Led by Virginia Roach, who had just come on board as executive director, CTY embarked on an organization-wide commitment to inclusion, equity, and antiracism as the overarching theme to its new five-year strategic plan.

"As the largest talent search organization in the world, CTY has a duty to support our students' academic development in a way that acknowledges the contemporary world and the issues they will face in their eventual careers," Roach said.

Empowering the next generation

Research shows that in high schools offering courses where issues of race and identity are openly discussed, students are more engaged; grades, attendance, and course completion rates are higher; and dropout rates are lower. Yet students rarely have the chance to critically examine social justice issues in a safe, structured academic setting before college. CTY was primed to take the lead.

"Our students are among the brightest in the world, and many of them will go on to become the creators, researchers, and leaders of tomorrow," said Corrin McBride Hunt, who leads the social justice curriculum committee. "We wanted to develop their self-awareness by helping them reflect on their spheres of influence and understand how to make the biggest impact."

The committee drew on expertise from within and outside CTY to develop new courses for this academic year, in STEM subjects as well as the humanities. *Diverse Voices in Science* explores concepts and theories, including contributions from scientists that have been historically excluded from public discourse. *Games for Good: Video Game Design & Social Justice* teaches students tenets of video-game development while critically analyzing race and gender representation in games.

CTY's antiracism initiative also includes enhanced guidance and training for CTY instructors and curriculum developers to prevent bias and a review of online course materials—from novels and textbooks to photos used in lessons—through an antiracism lens.

[Excerpts From August 23, 2021 JHU HUB story by Katy Bowman.]

BY THE NUMBERS

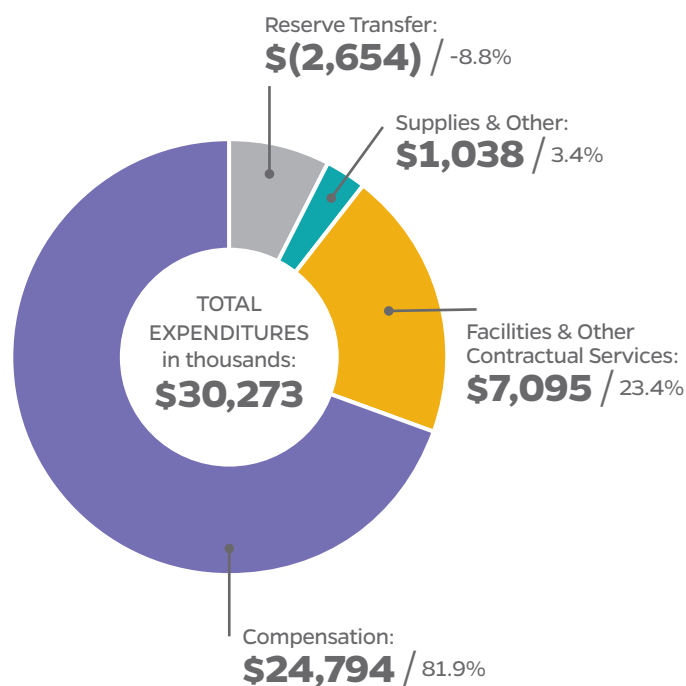
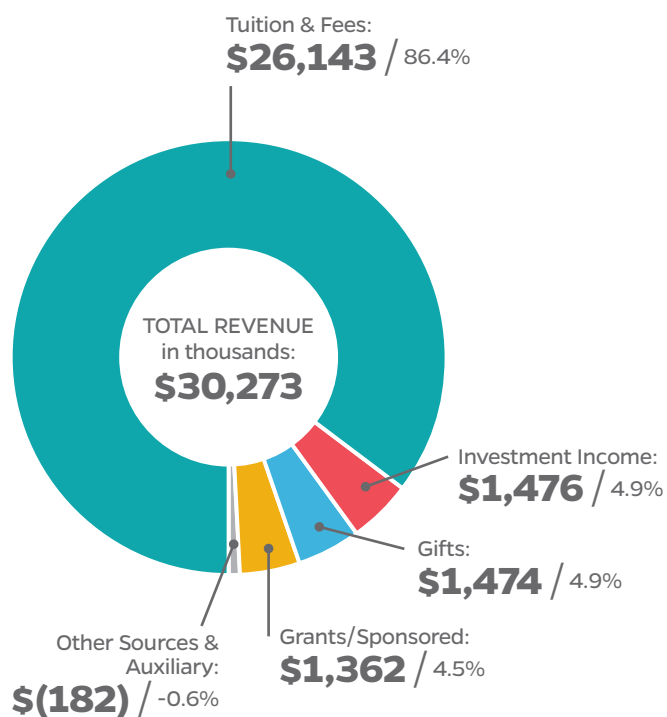
JULY 1, 2020–JUNE 30, 2021

CTY responded to year two of COVID-19-related operational disruptions with the development of enhanced virtual learning opportunities, community outreach, parent and alumni chats, supervised non-classroom activities, and professional recruiting seminars and speaker series.



REVENUES & EXPENDITURES

JULY 1, 2020–JUNE 30, 2021



ROSEANA AUTEN 1962 - 2021

CTY was deeply saddened by the loss of our friend, Roseana Auten, on August 16, 2021. A CTY parent and advisory council member, Roseana often expressed her gratitude for the gift of CTY in her daughter's life.

Austin Chronicle: Roseana Auten passed away on Monday, August 16 in Austin, Texas after a long battle with metastatic breast cancer.

Born June 17, 1962 in Denver, Colorado, she lived in Riverside CA; Upper Montclair, NJ; and Charlotte, NC before moving to Houston, TX where she graduated from Houston's High School for the Performing and Visual Arts (HSPVA) in 1980. During this time she worked at the Windmill Theater as a tech and dresser for stars like Eva Gabor, Yvonne DiCarlo, and June Allyson.

Auten attended Barnard College, the University of Houston, and the University of Texas, graduating from UT Austin with an English degree and a minor in German Cinema.

She was recruited by The Austin Chronicle, based on her work at The Daily Texan. Eventually she specialized in education politics and covered the public-school board and state education issues at the Texas legislature as the Chronicle's Associate Editor for Education. She also covered topics such as religion and gay rights in a time when various denominations were just starting to grapple with the issue.

While at The Chronicle, she met Roland Swenson, who was also on staff at the time. He went on to co-found SXSW, of which she was an avid behind the scenes supporter, and they married on April 5, 1992.

Roseana gave birth to their daughter, Christiane Swenson on February 27, 1998. Ms. Swenson is also a gifted writer who graduated from Bennington College in 2020.

Auten became an avid home sewing devotee, attending and organizing events for other home sewers nationwide and overseas. It was a second career that she loved, and she became well known for her work, both as an online writer and the classes she taught at Sew Much More.

Known for her keen intelligence, sharp wit, and classic style, Roseana was also a consummate cook, whose dinners were a favorite of friends and family alike. She happily shared her wealth of knowledge on a range of topics from food to culture to travel.

Roseana was first diagnosed with breast cancer in 2006 and went into remission until it returned as metastatic breast cancer in 2018, which developed in her liver and brain in the summer of 2021.

She will be missed by many across the communities she touched, but most of all by her beloved immediate family. She is survived by her husband, Roland Swenson; daughter Christiane Swenson; and numerous family and friends.

In lieu of flowers, please send donations to the Breast Cancer Research Center of Texas: bcrc.org



The Roland Swenson and Roseana Auten Endowed Fund has provided scholarship funding to CTYers in need since 2015.



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