

## **ACCEPTABLE STATE TESTS** – updated September 2013

***If using these tests, students should complete Talent Search application qualifying test with “State Test” and leave percentile blank.***

### **Alaska Comprehensive System of Student Assessment (CSSA)**

Will accept “Advanced” scores in Reading and Mathematics

### **Arizona’s Instrument to Measure Standards (AIMS)**

Will accept “Advanced” scores in Reading and Mathematics

### **California Standards Test (CST)**

Will accept “Advanced” scores in English/Language Arts and Mathematics

### **Connecticut Mastery Test (CMT)**

Will accept “Advanced” (Level 5) scores

### **Maryland State Assessments (MSA)**

Will accept “Advanced” performance levels. If national percentiles are given, use 95<sup>th</sup> percentile or higher.

### **Massachusetts Comprehensive Assessment System (MCAS)**

Will accept “Advanced” performance levels

### **New England Common Assessment Program (NECAP)**

Will accept “Proficient with Distinction” levels

### **New Jersey Assessment of Skills and Knowledge (NJASK)**

Will accept “Advanced Proficient” levels in Mathematics and/or Language Arts

### **New York Statewide Testing Program (NYSTP); produced by CTB-McGraw Hill**

Will accept performance levels of “4”

### **Oregon State Assessment**

Will accept “Exceeds” Achievement Standards in Mathematics, Reading, and Science

### **Pennsylvania System of School Assessment (PSSA)**

Will accept “Advanced” performance levels in Mathematics and Reading

### **New York State Standards Tests**

Will accept performance level of 4 “Exceeds Proficiency Standards”

### **Virginia Standards of Learning (VA-SOL)**

Will accept “Advanced” levels

### **Washington State: The Measurements of Student Progress (MSP)**

Will accept “Advanced” (Level 4)

### **West Virginia Educational Standards Test (WESTEST)**

Students need to attain a scaled score that falls within the “Distinguished Performance” level in any one content area including Mathematics, Reading/Language Arts, Science, or Social Studies.