

**Mathematical Logic (REAS)
CTY Course Syllabus**

Day	Time	Topics/Activities	Additional Notes/Materials Needed
Day 0 (Sunday)	Evening	<ol style="list-style-type: none"> 1. Introductions/Icebreakers; Honor Code; Survey 2. Class Expectations and Rules of Conduct 	<ul style="list-style-type: none"> • CTY Bingo • CTY Honor Code • Course Survey
Day 1 (Monday)	Morning	<ol style="list-style-type: none"> 1. Discussion: What is Mathematical Logic? 2. Pre-Assessment 3. Intro to Propositional/Sentential Logic; Syntax vs. Semantics; Logical Connectives; Well-formed formulas 	<ul style="list-style-type: none"> • Pre-Test • Worksheets
	Afternoon	<ol style="list-style-type: none"> 1. Translations between informal and formal language 2. Tarski's definition of truth 3. Analyzing truth assignments 4. Intro to Smullyan Knight/Knave logic puzzles 	<ul style="list-style-type: none"> • Worksheets • Smullyan Puzzles
	Evening	<ol style="list-style-type: none"> 1. More exercises 2. Smullyan Logic Puzzles 	Worksheets/Puzzles
Day 2 (Tuesday)	Morning	<ol style="list-style-type: none"> 1. Tautologies, Contradictions, Contingencies 2. Determining tautologies via intuition/guess-and-test 3. Intro to Truth Tables; Logical Equivalence; Inverse/Converse/Contrapositive 4. Making and using truth tables 	Worksheets

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	Afternoon	<ol style="list-style-type: none"> 1. Logical Replacement Laws (Double Negation, De Morgan's Laws, Distribution, Conditional Exchange, Biconditional Exchange, Exportation, Commutation, Association, Contraposition, Dup.) 2. Using the logical replacement laws 	Worksheets
	Evening	<ol style="list-style-type: none"> 1. Challenge: Finding formulas to match truth table columns 2. Conjunctive/Disjunctive Normal Form 	
Day 3 (Wednesday)	Morning	<ol style="list-style-type: none"> 1. Truth-functional completeness; necessity of negation/redundancy of other connectives 2. Intro to Formal Propositional Arguments 3. Video: Argument Clinic (What is/isn't an argument?) 4. Validity/Soundness 5. Using truth tables to determine validity 	Worksheets
	Afternoon	Short Truth Table Method; advantages and disadvantages	Worksheets
	Evening	<ol style="list-style-type: none"> 1. More practice with validity of arguments 2. More Smullyan Puzzles (Gold or Tiger?) 	Smullyan Puzzles

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Day 4 (Thursday)	Morning	<ol style="list-style-type: none"> 1. Intro to Natural Deductions; Logical Rules of Inference (Simp., Modus Ponens, Hypothetical Syllogism, etc.) 2. Writing basic proofs using inference rules 	Worksheets
	Afternoon	<ol style="list-style-type: none"> 1. Incorporating the replacement laws in proofs 2. More practice with formal proofs 	Worksheets
	Evening	<ol style="list-style-type: none"> 1. Reading: "What the Tortoise Said to Achilles" 2. Activity: Logic Quest #1 	
Day 5 (Friday)	Morning	<ol style="list-style-type: none"> 1. Intro to Proof Structures/Techniques 2. Direct Proofs w/Assumptions (C.P.) <ol style="list-style-type: none"> a) "If/Then" proofs b) "Or" proofs c) "Iff" proofs 3. Writing conditional proofs 	Worksheets
	Afternoon	<ol style="list-style-type: none"> 1. Indirect Proof/Proof by Contradiction (I.P.) 2. Writing indirect proofs 3. More practice with direct/indirect proofs 	Worksheets
(Sunday)	Evening	Refresher: continue working on validity and proofs in propositional logic	

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Day 6 (Monday)	Morning	<ol style="list-style-type: none"> 1. Intro to the Tree Method 2. Using the tree method to identify tautologies and validity 3. Satisfiability 4. Using truth tables and tree method to determine satisfiability 	Worksheets
	Afternoon	<ol style="list-style-type: none"> 1. Provability and consistency; connection to satisfiability 2. Soundness and Completeness of Propositional Logic 3. Determining if sets of sentences are consistent 	Worksheets
	Evening	<ol style="list-style-type: none"> 1. Continue practicing the Tree Method 2. Activity: “Einstein’s Logic Puzzle” 	
Day 7 (Tuesday)	Morning	<ol style="list-style-type: none"> 1. Intro to (Naïve) Set Theory; Set operations; relationship to logical connectives; Venn diagrams 2. Basic set theory 3. Categorical Logic 4. Venn diagrams in Categorical Logic 	Worksheets
	Afternoon	<ol style="list-style-type: none"> 1. Intro to Predicate/First-Order Logic 2. Monadic/Unary Predicates; Singular sentences 3. Translating between informal and formal language 	Worksheets
	Evening	<ol style="list-style-type: none"> 1. More practice with predicates 2. Challenge: Find the spies 3. Challenge: Finding a set-theoretic expression to match a Venn Diagram 	

Day	Time	Topics/Activities	Additional Notes/Materials Needed
Day 8 (Wednesday)	Morning	<ol style="list-style-type: none"> Intro to universal and existential quantifiers; well-formed formulas; quantifier scope; sentences (free and bound variables) Translating between formal and informal language 	Worksheets
	Afternoon	<ol style="list-style-type: none"> Validity of monadic first-order arguments Using the tree method to determine validity of monadic first-order logic arguments 	Worksheets
	Evening	<ol style="list-style-type: none"> More practice with validity of monadic first-order logic arguments (with quantifiers) Birthday Candle Logic Puzzle 	
Day 9 (Thursday)	Morning	<ol style="list-style-type: none"> Natural Deductions in First-Order Logic; new inference rules (E.I., U.I., E.G., U.G.) Writing formal proofs in monadic first-order logic 	Worksheets
	Afternoon	<ol style="list-style-type: none"> First-Order logic with binary and higher predicates; wffs; sentences Translations between formal and informal language Research Project Discussion and Lottery 	<ul style="list-style-type: none"> Worksheets Research Project Packet
	Evening	<ol style="list-style-type: none"> More practice with proofs and translations in F.O.L. Activity: Logic Quest #2 	

Day	Time	Topics/Activities	Additional Notes/Materials Needed
Day 10 (Friday)	Morning	<ol style="list-style-type: none"> Translations in First-Order Logic (Cont'd) Proofs in First-Order Logic (Cont'd) Begin work on research project 	<ul style="list-style-type: none"> Worksheets Computer Lab
	Afternoon	Continue work on research project	Computer Lab
(Sunday)	Evening	<ol style="list-style-type: none"> Finish work on research presentations More practice with deductions/validity 	Computer Lab
Day 11 (Monday)	Morning	Student presentations	
	Afternoon	Student presentations	
	Evening	<ol style="list-style-type: none"> More practice with proofs in First-Order Logic Self-Referential Logic Puzzles 	
Day 12 (Tuesday)	Morning	<ol style="list-style-type: none"> Invalidity of Relational First-Order Arguments; Model-Theoretic Method; Natural Interpretation Method Finding counterexamples to invalid arguments 	Worksheets
	Afternoon	<ol style="list-style-type: none"> Using the tree method on invalid relational first-order logic arguments Decidability Soundness and Completeness of First-Order Logic Gödel's Incompleteness Theorems (Def. of a Theory, Peano Axioms) 	
	Evening	Challenge: Black or White Logic Puzzle	

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Day 13 (Wednesday)	Morning	<ol style="list-style-type: none"> 1. Gödel's Incompleteness Theorems (Continued) 2. Tarski's Undefinability Theorem 3. Paradoxes in Set Theory; Russell's Paradox; ZF Axioms 4. Informal Proofs (Direct, Contradiction, Contrapositive) 	Worksheets
	Afternoon	<ol style="list-style-type: none"> 1. Informal Proofs, Continued (Cases) 2. Mathematical Induction 	Worksheets
	Evening	<ol style="list-style-type: none"> 1. More practice with informal proofs 2. Begin reviewing for Post-Assessment 	
Day 14 (Thursday)	Morning	Activity: Jeopardy! (Mathematical Logic Edition)	
	Afternoon	<ol style="list-style-type: none"> 1. Post-Assessment 2. Student Program Evaluations 	<ul style="list-style-type: none"> • Post-Test • SPE's
Day 15 (Friday)	Morning	Final Activities/Goodbyes	