



JOHNS HOPKINS
CENTER *for* TALENTED YOUTH



2020 REPORT OF
GIVING &
GRATITUDE

July 1, 2019-June 30, 2020



DEAR CTY FAMILIES AND FRIENDS,

CTY Advisory Council

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Noriko Honda Chen
Allison Devore
Lauren Geller
Peter Hammack
Mary Bloom Hyman
Ronald N. Kahn
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Andrew Yiu

Since my arrival at the Johns Hopkins Center for Talented Youth (CTY) in August I have been immersed in conversations with staff, parents, and alumni, many of whom are also CTY donors. I want to express my deepest thanks to all of you for your thoughtful support of CTY. It is a pleasure to acknowledge that CTY has touched the lives of you and your family in an important way, and your partnership and confidence in our mission are greatly appreciated.

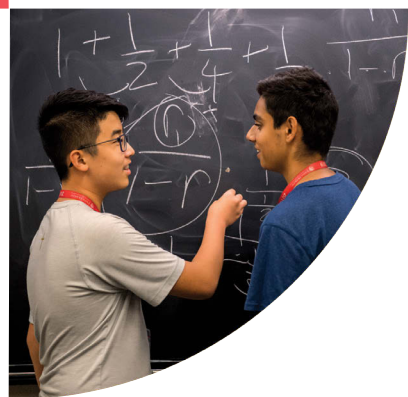
Philanthropy is essential for CTY to continue to build upon its core strengths of talent identification and educational enrichment. Curriculum development, mental health and wellness initiatives, research, technology, teacher training, and student financial aid are all greatly enhanced by your donations.

The COVID-19 pandemic created unexpected financial challenges at CTY, but support from parents and alumni around the world, thus far, has allowed us to introduce an online version of the School and College Ability Test (S.C.A.T.), expand enrollments in our Online Programs, and launch new virtual learning opportunities. Dr. Amy Shelton, CTY Director of Research, provided exceptional leadership through the early months of this historically disruptive period, and I am particularly grateful for her hard work and dedication.

In the months ahead, CTY will continue to innovate and collaborate in order to best meet the evolving needs of advanced learners and their families. As new strategies are implemented, we will keep you informed and, as always, we welcome your thoughts and ideas!

Sincerely,

Virginia Roach, Ed.D.
Executive Director



"I would like you to know what a difference your choice to give made in my life. You have transformed what was a sad and depressing time of COVID-19 into one of the most engaging, memorable, and worthwhile summers I have ever had."

- 2020 scholarship recipient



Through summer and into late fall of 2019, CTY continued its 40th anniversary celebration with a variety of alumni gatherings. Thanks to everyone who participated, and special thanks to those who hosted! Here is a sample of what went on:

**Alumni Panel Discussion at Lancaster:
“Failing Forward: Navigating Bumps and
Surprises post-CTY”**

July 7, 2019



San Mateo Cubes & Brews Brunch

hosted by Rubik's Cube champ Tyson Mao
(PAL '96, LOS '98-'00)
September 15, 2019

Los Angeles Arboretum Tour

hosted by Candace Seu (CLN '99) and
Shaun Lee (LOS '96-'98)
October 19, 2019

NYC Gifted & Talented Panel

hosted by Liz Alspector (NLD '98, FRK '99,
TOW '00, UNI '01, LOU '02)
October 30, 2019

NJ Genius Gems Family Event

hosted by Stacy Robin (Meranus) Mansoura
(SAR '88-'90)
November 10, 2019

**Washington, D.C. Zoo Lights at
Smithsonian's National Zoo**

hosted by Yael Krigman (BAL '92-'93)
December 4, 2019

Connect with CTY friends on Facebook, LinkedIn, and Twitter, or through our alumni directory, available on MyCTY. Send a class note to ctyalumni@jhu.edu with news you would like to share through our alumni newsletter.

ALUMNI

CTY's 200,000-plus alumni are represented in dozens of countries, professions, and lifestyles, and are often on the frontline of scientific discoveries, creative and groundbreaking endeavors, and global solutions. It is particularly meaningful when “forevermores” come forward and express appreciation of their CTY experience as donors, legacy parents, event participants, or with social media shares. Current (and future) CTYers benefit tremendously from this cross-generational support.

**We offer special thanks to the following for Leadership Gifts
made during fiscal year ended June 30, 2020:**

Anonymous (CLA '88, NOR '90, LAN '91, SEA '92)
Andy Bartholomew (LAN '99, '00, '02)
Rajiv Bhatnagar* (LAN '83, 84; CAR '84)
Christina Dahlman (SAR '98-'00; LAN '99-'01)
Jared Dillian (LAN '87-'90) & Carolyn Kuhn* (LAN '87-89)
Diana Ellsworth (LAN '92, '93; CAR '94, '95)
Caleb Fishkin (NOR '90)
Pete Hammack* (LAN '87)
Alexander Hoffman (LAN '85-'88) &
Devjani Mishra (LAN '85, '87, '88; SAR '86)
Jeremy Katz (SAR '86-'89; LAN '87, '88)
Michael Kim (SET/SMPY; CAR '84)
Nina Kleaveland (CAR '96, '97)
Igor Kopylov (UNI '01)
Shaun Lee (LOS '96-'98) & Candace Seu (CLN '99)
Ben Leubsdorf (CLN '00; CAR '00, '01)
Barry Leybovich (CHS '03, '04; LAN '05; SAR '06; JHU '07, '08)
Kenneth Levin (LAN '98-'01)
James Li (NLD '95, '96; CLN '97; SAR '98-'00)
Richard S. Moore* (SET/SMPY '89)
Rebecca Nathenson (LAN '91-'93)
Thomas O'Sullivan (JHU '85, LAN '87)
John Overdeck* (SET; STM '81; CAR '82, '83; LAN '84)
Jonathan M. Owen (SET; LAN '83, '85; CAR '84)
Marshall Perrin (SET; LAN '93-'95)
Ming Jack Po (CLN '97, LAN '98)
Eric Rains (SET/SMPY; LAN '83-'85)
David (LOS '88, '89) and Robyn (SET; CAR '87) Reiss*
Susannah Ringel (JHU '79-'82)
Elizabeth Rosenblatt (LAN '86-'89)
Marc Schneider* (LAN '85, '86; CAR '87)
Alyssa Simon (TOW '95; CAR '97, '98)
Thor Simon (LAN '89; SAR '90)
Katharine Waller (NLD '96; CLN '97, '98, '00)

*Indicates they are CTY parents

CTY ALUMNI FAMILY: THE RINGELS



THE
RINGEL
FAMILY
(1980s)

Since 1998, CTY has had the privilege to host an annual poetry reading in Baltimore in memory of **Joshua Ringel** (CAR '82, JHU '83-'84). Many distinguished poets have shared their work through this series, which is made possible by the Joshua Ringel Memorial Fund, established and perpetuated by Ringel family members and friends. Joshua's sister, **Susannah Ringel** (JHU '79-'82; WS TA Carlisle, '84-'87), is a key partner in planning and executing this annual event. Sadly, due to COVID restrictions, it was necessary to cancel the 2020 Ringel Reading, which would have featured Naomi Shihab Nye, Professor of Creative Writing at Texas State University. We look forward to working with Susannah to continue this Ringel Reading tradition in the future.

CLICK HERE to visit
the **Joshua Ringel**
Memorial Reading
Facebook Page



NAOMI SHIHAB NYE



Naomi Shihab Nye describes herself as a “wandering poet.” She has spent 40 years traveling the country and the world leading writing workshops and inspiring students of all ages. Nye was born to a Palestinian father and an American mother and grew up in St. Louis, Jerusalem, and San Antonio. Drawing on her Palestinian-American heritage, the cultural diversity of her home in Texas, and her experiences traveling in Asia, Europe, Canada, Mexico, and the Middle East, Nye uses her writing to attest to our shared humanity. Her work has been published in more than 30 volumes of poetry, young adult fiction, picture books, and novels. In 2019, she was named the Young People's Poet Laureate by the Poetry Foundation.



CLICK HERE
to read Naomi's
poetry.

PI DAY

CTY was in the midst of its annual recognition of Pi Day when Johns Hopkins University issued its shelter-at-home policy due to COVID-19. Intended to be a fun and positive celebration of all things CTY, the Pi Day 2020 agenda included a campaign for scholarship support, in addition to a month-long celebration of our special community of curious, creative, and cognitively gifted individuals.

Our fundraising goal was to raise \$13,415 during the month of March. With leadership-level gifts from **Tom O'Sullivan** (JHU '85, LAN '87), **Jack Po** (CLN '97, LAN '98, Advisory Council), **Sandra Ortiz & Ed Sobieray** (CTY Parents), and **Candace Seu** (CLN '99) & **Shaun Lee** (LOS '96-'98), we swiftly surpassed our goal and closed the campaign on March 31 with more than \$16,000 in donations. Thank you to all the parents, alumni, and dedicated CTY staff members who contributed to this effort. Scholarship funds are essential to providing access to CTY programs for families who would not be able to otherwise afford.

A huge round of applause also to the Bhatnagar family, of San Mateo, CA, who helped launch our Pi Day online campaign with one of the most memorable performance recordings in CTY history. **Rajiv "Raj" S. Bhatnagar, M.D., Ph.D.**, (LAN '83, '84; CAR '84), another Pi Day lead donor, is a proud CTY alum and CTY dad. His three sons, **William**, 13 (LOS '18, '19), **Aiden**, 15 (LOS '18, '19), and **Brendan**, 17 (SCZ '16, '17; LOS '18), have participated in a combined 32 CTY programs! For fun, the teens get together to jam in their garage, performing as the Bhizzle Bros. This musical trio created a clever CTY Pi Day jingle—"CTY Grits"—adapted from the 1968 tune "Grits Ain't Groceries" by Little Milton. The band of brothers, with Raj as producer, delivered a home-based recording of "CTY Grits" that was paired with a photo montage of CTY memories shared by members of our alumni network. The video captures distinctive CTY moments while reminding viewers that *you know you love CTY*.



Bhizzle Bros.

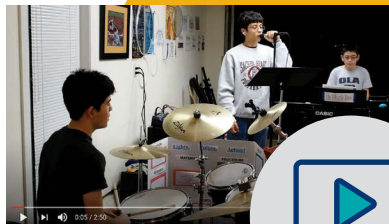
taught and directed by Ms. Karen Hutchinson

William Bhatnagar – Keys
(LOS 2018, 2019, 2020)

Aiden Bhatnagar – Drums
(LOS 2018, 2019; LAN 2020)

Brendan Bhatnagar – Vocals
(SCZ 2016, 2017; LOS 2018)

Rajiv "Raj" S. Bhatnagar, M.D., Ph.D.
(LAN '83, '84; CAR '84)



CLICK HERE to check out the Bhizzle Bros. perform the CTY Pi Day jingle "CTY Grits"

HONG KONG



For the past ten years, CTY has partnered with members of its East Asia Advisory Council (EAAC) to strengthen and grow CTY's presence in East Asia. By summer 2019, CTY Hong Kong was offering a day site for students in grades 2-6 at The Independent Schools Foundation Academy (ISF) and a residential site for students in grades 7-10 held at the University of Hong Kong.

Philanthropic support from EAAC members and parents has allowed CTY to provide scholarships to bright eligible students from low-income families in Hong Kong. Beatrix Li manages the CTY Hong Kong Scholarship Program at our East Asia Office. She is also developing a network of local schools to identify candidates, and advising families throughout the testing and enrollment processes.

In the summer of 2019, 31 students who attended CTY summer residential programs in Hong Kong received scholarship support, including 17 girls and 14 boys. These students and their families have been thrilled to participate in these transformational experiences and are truly grateful for the support. Here is a sample of feedback from a few of our 2019 scholarship recipients:

"This camp will always be my valuable treasure in my mind."

"Thanks to this program, that didn't only enrich my holiday, but also made me strive for being a better person. I might lose this precious opportunity without your selfless help."

"CTY really gives me a 'supercalifragilisticexpialidocious' and memorable summer."

"Daddy Long Legs, I hope one day you will be proud of me as you have made my life different."



Due to COVID-19, scholarship funds originally intended for summer site program expenses were allocated to qualified students seeking to take CTY Online Programs instead. The CTY East Asia office also arranged for students to get access to notebook computers and WIFI as necessary. A group of 26 scholarship students successfully transitioned to the Online Programs platform.

Scholarship Fund

CTY EAAC members have been essential to building and promoting the CTY Hong Kong Scholarship Fund. We are grateful to each of these council members, and their families, for their important contributions to this mission. In addition to financial support, council member **Andrew Yiu** donates office space for CTY's Hong Kong operations, council member **Paul Li** has been instrumental in garnering support from the charitable arm of **Capital Group Companies**, and council member **Warren Lee** seeks funds from friends and associates in support of CTY students. Many CTY parents have provided key support to our Hong Kong Scholarship Fund as well.

CTY Parents **Jiwei Yuan and Hongwei Chen** graciously contributed a significant gift to our COVID-19 response fund in May. This fund was established as a source of critically needed unrestricted monies to commit to unforeseen expenses brought on by the pandemic. We appreciate this family's gesture and acknowledgement of the difficult financial situation this global health crisis has created.

"Our son, Koen, 11, has been taking CTY online and summer classes since 2017. He loves math and science. He often feels limited and not challenged enough in his regular school, but he has found CTY courses challenging and exciting. He just finished Project Mars as part of CTY L.I.V.E. this summer. He loved both the academic and experimental elements of this 3-week summer course. We believe the CTY experience has significantly enriched Koen's education experience and enhanced his learning capabilities. It would be truly regretful if CTY could not continue or would need to reduce its scale due to the unprecedented challenge from COVID-19."

*-Jiwei Yuan,
CTY Parent*



BRIDGING THE EXCELLENCE GAP

CTY Baltimore Emerging Scholars

For the past six years, the CTY Baltimore Emerging Scholars (BES) program has provided bright students in Baltimore City Public Schools with advanced learning opportunities before and after their regular school hours. To date, over 1,400 students in grades 2-5 in 21 City Schools have participated in the free, 25-week program, which spans the academic year. Baltimore public schools have large populations of children from low-income families who are unlikely to be exposed to such enrichment programs due to tuition barriers.



Through BES, CTY also has trained more than 60 Baltimore City educators in meeting needs of advanced learners. CTY depends on these teachers to recommend students rather than relying on CTY's traditional eligibility testing, which may not accurately identify all those with high levels of curiosity and ability. Students who are successful in the program have the chance to continue learning with CTY by enrolling in a Summer Programs course. Approximately 180 Baltimore City Schools students participated in the 2019 summer program, free of charge, and made possible through a three-year, \$400,000 Learning in Extended Academic Program (LEAP) grant from the Maryland State Department of Education (MSDE). The 2020 LEAP funding allowed us to develop a virtual CTY BES summer program for 200 students, as well as to help facilitate students' access to laptops and internet connectivity. CTY anticipates that 450 Baltimore City and other local Maryland students will participate in the BES program in academic year 2020-2021, with support from MSDE and the **Goldsmith Family Foundation**.

Year	# of Schools	# of Students	# of Grade Levels
2014-2015	2	30	1 (3rd-4th)
2015-2016	2	30	1 (4th)
2016-2017	2	30	1 (4th)
2017-2018	10	130	3 (2nd, 3rd, 4th)
2018-2019	16	450	3 (2nd, 3rd, 4th)
2019-2020	21	750	4 (2nd, 3rd, 4th, 5th)

CTY PARENT DONOR

David Hartman, a small business owner in Harford County, Maryland, is a strong advocate for educational programs and resources that enhance learning opportunities for deserving youth. David took inspiration from his grandparents, Hyman and Esther Laufer, who spent their professional lives in education. Hyman was a biology teacher at a small junior college in Kilgore, Texas while Esther was the part-time librarian for the city. They instilled in David a real sense of value in education and educational opportunities as well as demonstrating that continued learning is a mechanism without barriers for enabling positive change and personal empowerment.

David has three children, two of whom are CTY alumni. David's daughter graduated from Rensselaer Polytechnic Institute and he has sons in attendance at University of Cincinnati and Purdue University. His daughter's participation in CTY afforded her the opportunity to enhance her math skills in pre-calculus and calculus. This made it possible for her to test up in high school math, thereby putting her on the path she sought for higher-level skills that followed her into college. His son benefited greatly from the CTY Summer Program he attended by learning teaming and leadership skills at a young age. This directly helped foster an interest and confidence in mentoring and supporting others. The experience he took away from CTY has been instrumental in friendships, peer relationships, leadership roles, and teaming challenges throughout high school and into college.

Today, the Hartmans continue to strongly support CTY through the CTY Scholars Program (see page 8) as well as the annual academic summer programs. David is a strong believer that supporting others through private donation represents an opportunity to make a direct and lasting impact on our



community. "By providing opportunity to those hard-working and motivated young people who will be our next generation of leaders and professionals, we are establishing a foundation for success. In addition, building a legacy that, one day, they may be able to pass on to the next generation as well."

An annual fund donor since 2012, David established the CTY Hartman Laufer Scholarship Endowment and began his support of CTY Scholars in 2017. "Trying to spread good is an individual moral obligation," he says. His philanthropy will have a deep and lasting impact on the lives of so many CTYers, and we all greatly appreciate his generosity!

"I cannot express my gratitude for you enough, and for the opportunity you have provided me with. I am sure the CTY Scholars Program will take me great places, introduce me to new people, and guide me well through high school and into college. I will be forever grateful for what you have given me."

– CTY Scholar funded by Hartman family

CTY SCHOLARS

The Center for Talented Youth Scholars Program has been actively identifying high-potential eighth graders from low-income families since 2004. The goal is to provide them with the support and challenge they need throughout high school in order to gain admission to higher educational institutions of their choice. Donor support – \$20 million to date – has been essential to providing these scholars with the opportunity to participate in CTY academic programming, counseling, mentoring, and a one-week College Tour and Leadership Institute. Since its founding, CTY Scholars has helped over 700 low-income and underrepresented high school students achieve at top levels, preparing them for success in college and their careers. Six CTY Scholars graduated from the program in 2020.

Moving on: CTY Scholars Class of 2020



Rebecca Asare (BRI '16, LOS '17, PRN '18) | New York, N.Y.

As a Beacon High School student, Rebecca participated in College Now and the Bridge to Enter Advanced Mathematics and the Science Technology and Engineering Program at Fordham University. She has been honored as a SCS Noonan Scholar, a QuestBridge College Prep Scholar, and was a finalist for the QuestBridge National College Match Scholarship. She plans to study sociology at Tufts University and pursue a career in medicine. “I am so excited to start a new

chapter of my life and take all the things I have learned from school, CTY, Noonan, BEAM, STEP, College Now, my friends, and my family.”

Fall semester update: Rebecca moved on campus at Tufts and was able to secure a single-dorm room. Only one lab and one course she is taking are held fully in person. She’s aware of 10 other Noonan Scholars on campus and has been meeting up with one of them.



Kevin Naji (LOS '17) | West Hills, Calif.

In 2020, Kevin completed his studies at Los Angeles Pierce (Community) College, where he enrolled after exhausting the available math courses at his local high school. He visited France last summer and immersed himself in the culture while honing his language skills. At the University of California, Berkeley, Kevin is majoring in mathematics. Kevin pointed out recently that CTY’s *Introduction to Abstract Mathematics* online course helped him to “bridge the mathematical maturity gap between the lower-division courses I have taken and the

upper-division mathematics courses that I will take at UC Berkeley.”

Fall semester update: “The start of the semester is going well. I am living at home because of remote learning. UC Berkeley courses are quite rigorous so the adjustment has been a little rough but I am getting used to it. This semester I am enrolled in two mathematics courses. Also, I have decided that I will not pursue a second major in economics. For now I am pursuing a bachelor’s of pure mathematics.”

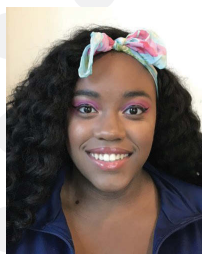


Yasir Olenja (BRI '17, PRN '19) | New Rochelle, N.Y.

At Iona Preparatory School, Yasir was a member of the National Honor Society, president of the African American Society, and participated in the Leadership Committee, Chemistry Club, and Business Club. A distinguished athlete, Yasir has been a member of the varsity basketball, football, and track and field teams. He also volunteered at the Abbot House and Tim Tebow Foundation Night to Shine. Yasir attended the Yale Young Global Scholars Program where he studied

International Affairs and Security. At Marist College, he plans to study computer science with a focus on cybersecurity and a minor in business.

Fall semester update: Yasir is on campus at Marist College. He is doing well despite a couple of rough patches concerning COVID-19. He will remain on campus until the last day of the semester, December 4, and do the second semester at home online.



Adrianne Royal (BRI '16, SCZ '17) | Bronx, N.Y.

Adrianne graduated from the New Explorations into Science, Technology and Math High School (NEST+m) in Manhattan, where she was a member of the Key Club, a volunteer with Peer Leaders, and a researcher on the debate team. She also served as the manager of the volleyball team for two years. Outside of school, Adrianne worked as a math tutor and middle school adviser at Breakthrough NY and is an active volunteer at Q2Y, Times Square Church, and soup kitchen. She was a participant in Bridge to Enter Advanced Mathematics, KIPP through College, and Black Girls Code, where she won a

Hackathon. Adrianne plans to study computer engineering at CUNY Hunter College. "I am looking forward to a lifetime of learning and growth."

Fall semester update: "I'm doing full remote learning since none of my classes are available in person. The transition has been going well, and I'm finding that I have decent time management. I've been going to office hours if I ever need help and such. The classes that I'm most excited about right now are computer science and classical mythology."



Darean Tecalero Guzman (HAV '16, SUN '17, PRN '18, BRK '19) | New Rochelle, N.Y.

Darean, a member of the National Honor Society and Mandarin Honor Society acted as the co-vice president of Habitat for Humanity, a mentor through IGNITE, and a volunteer at the Humane Society of Westchester. He is also a member of Let's Get Ready and Empower You. He attended four CTY Summer Programs courses, including CTY's Civic Leadership Institute at the University of California, Berkeley. Darean looks forward to attending Binghamton University and is especially

excited to study business, economics, and neuroscience.

Fall semester update: "This semester has been very new to me; it has given me a great step toward independence and responsibility. I've seen a change in my productivity from before and I'm proud of that. The resources available at Binghamton have been very helpful."



Patrick Villanueva (SRF '16, BRI '17, HAV '18) | New York, N.Y.

Patrick graduated from Columbia Secondary School where he was a member of the robotics team and served as captain of the Mechanical Division. He volunteered as a teacher assistant in the chemistry department and with the Renaissance Youth technology and robotics program. Patrick was a member of the cross country team and received a grant to establish the boys' volleyball team at school. He has played the violin since the age of four. He took three CTY Summer Programs, and in 2019, he completed research in the Bendensky Lab through the Zuckerman Institute Brain Research Apprenticeship at Columbia University. At the University of Southern California, Patrick intends to major in biology. "My dream is to become a

researcher in molecular biology, a dream that I only realized through the help of my time at the CTY summer programs, and my internship last year. My time at CTY has truly been one of the greatest adventures of my life and I look forward to the many that will undoubtedly follow."

Fall semester update: "I've been doing online courses from home this semester. So far, my courses have gone fairly well and have managed to stay interesting. However, I have not been able to join any clubs or do activities due to my not being on campus. Additionally, with everything being online it has been very difficult to stay motivated at times or connect with others."

CTY Scholars Summer 2020 Speaker Series

Like many students around the country, our CTY Scholars were excited to participate in a variety of academic enrichment experiences this summer including CTY's residential summer programs and the College Tour and Leadership Institute. Unfortunately, those experiences were canceled due to the Covid-19 pandemic. In light of those programmatic changes, CTY Scholars offered alternative opportunities for personal/professional growth and development by way of a speaker series. Our 2020 CTY Scholars Speaker Series included workshops and information sessions involving college/career readiness and leadership development.



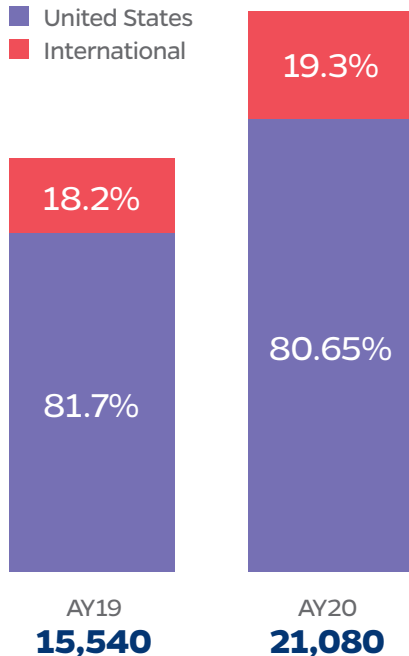
CTY ONLINE

What a year for CTY Online Programs! The pandemic-induced scramble for virtual learning going into the last few months of the academic year contributed to a 30 percent jump in Online Programs enrollments by the end of June. Over the summer months, CTY experienced a 111 percent increase in enrollments over the same period in 2019. The inaugural Live Interactive Virtual Explorations (L.I.V.E.) summer courses, developed in lieu of residential and commuter summer programs, produced another 2,300 enrollments. For all those families who were part of this mix, thank you for your confidence in the work that we do.

The heightened demand for Online Programs prompted an abrupt shift in CTY's traditional summer preparations. Suddenly, it was necessary to develop new curriculum content and virtual delivery methods, recruit and train dozens of instructors to effectively teach in a virtual environment, and continue to provide financial support and access for low-income families. At the same time, CTY rapidly advanced the launch of the online version of its School and College Ability Test (SCAT), used to qualify new students for CTY programs. Approximately 2,000 tests were completed by the end of June, and another 3,600 by August.

Online Enrollments

- United States
- International



Funding provided throughout the year from our extensive family of donors ensured that CTY had the resources to rise to 2020's extraordinary challenges. We are especially grateful to members of the CTY Advisory Council, including **Pete and Beth Hammack**, **James and Ashley Li**, **Jesse Wu**, and **John and Laura Overdeck**, for their quick and effective support of the Online SCAT initiative.

CTY Online Programs are well positioned for future growth and expansion. Online families appreciate the flexibility that Online Programs offer, the high quality of the courses, and our talented and attentive instructors. We look forward to the journey ahead!

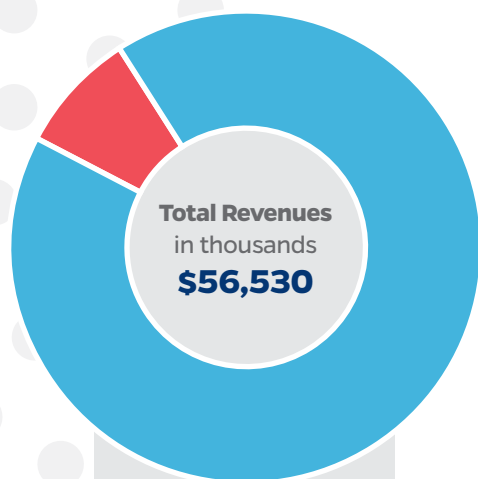


"A number of my friends in the (L.I.V.E.) class were nevermores, so we staged a virtual passionfruit for them."

– Summer 2020 L.I.V.E. student

Revenue and Expenditures

July 1, 2019 – June 30, 2020

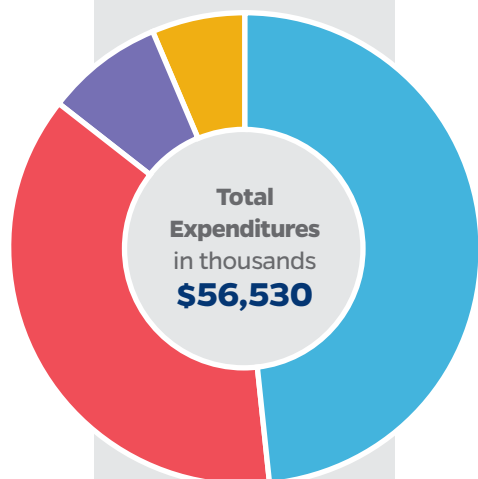


Tuition & Fees

\$51,951 (91.9%)

Gifts, Grants & Investment Income

\$4,588 (8.2%)



Compensation

\$27,440 (48.5%)

Facilities & Other Contractual Services

\$20,987 (37.1%)

Reserve Transfer

\$4,584 (8.1%)

Supplies & Other

\$3,519 (6.2%)



CTY's Key Foundation Partnerships

Abell Foundation (Baltimore, MD)

CTY Baltimore Emerging Scholars
Middle and High School Advising

Jack Kent Cooke Foundation (Lansdowne, VA)

CTY Baltimore Emerging Scholars
Middle and High School Advising
CTY One Day College Admissions Program
Young Scholars and College Scholars Pipeline

Goldsmith Family Foundation (Baltimore, MD)

CTY Baltimore Emerging Scholars
Scholarships
Technology and enrollment management
Expanded programming

M.R. Metzger Family Foundation (Setauket, NY)

Scholarships

Laura J. Niles Foundation (Greenwich, CT)

Scholarships

Overdeck Family Foundation (NY, NY)

Scholarships for New Jersey students
CTY L.I.V.E. curriculum development
Online SCAT testing
Administrative expenses

Victoria Foundation (Newark, NJ)

Scholarships for Newark students
Technology support

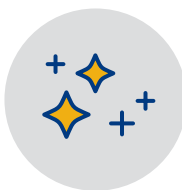


CTY NERD CALENDAR

2020-2021

SEPTEMBER

- 04 Newspaper Carrier Day
- 07 Google Commemoration Day
- 08 Registration deadline for CTY Online Programs session-based
- 11 Mathematician and educator Euphemia Lofton Haynes born in 1890.
- 12 Video Games Day
- 15 Author Agatha Christie born in 1890.
- 16 Play-Doh Day
- 17 Optimus Prime Day
- 19 Talk Like A Pirate Day
- 22 Hobbit Day
- 24 Puppeteer Jim Henson born in 1936.



OCTOBER

- 03 Techie Appreciation Day
- 05 World Teachers' Day
- 12 The Hitchhiker's Guide to the Galaxy first published in 1979.
- 13 Ada Lovelace Day
- 14 Philosopher Hannah Arendt born in 1906.
- 16 Dictionary Day
- 17 Astronaut, engineer, and physician Mae Jemison born in 1956.
- 21 Philanthropist and inventor Alfred Nobel born in 1833.
- 22 INTERNATIONAL CAPS LOCK DAY
- 23 Mole Day
- 28 Physician and virologist Jonas Salk born in 1914.

NOVEMBER

- 07 Chemist Marie Curie born in 1867.
- 09 Astronomer and astrophysicist Carl Sagan born in 1934.
- 10 World Science Day for Peace and Development
- 15 I Love to Write Day
- 16 Composer and "Father of the Blues" William C. Handy born in 1873.
- 17 Registration deadline for CTY Online Programs session-based courses starting Nov. 30.
- 23 Fibonacci Day
- 24 Evolution Day

DECEMBER

- 05 Day of the Ninja
- 10 Poet Emily Dickinson born in 1830.
- 16 Novelist Jane Austen born in 1775.
- 19 Journalist (and CTY alumnus) Ronan Farrow born in 1987.
- 21 Apply for CTY Summer Programs
- 22 Arthur W. Mitchell, the first African American to be elected to the U.S. Congress as a Democrat, born in 1883.
- 25 Mathematician Isaac Newton born in 1642.
- 27 Biologist Louis Pasteur born in 1822.
- 30 Astronomer Edwin Hubble says Andromeda is a galaxy in 1934.

JANUARY

- 02 National Science Fiction Day
- 03 Author J.R.R. Tolkien born in 1892.
- 05 Registration deadline for CTY Online Programs session-based courses starting Jan. 18.
- 09 iPhone announced in 2007.
- 15 Philosopher Hannah Arendt born in 1906.
- 18 Winnie the Pooh Day
- 19 Author Edgar Allan Poe born in 1809.
- 21 Squirrel Appreciation Day
- 24 Compliment Day
- 25 Bubble Wrap Appreciation Day
- 28 Data Privacy Day

FEBRUARY

- 01 Poet and novelist Langston Hughes born in 1902.
- 03 The Day the Music Died. Listen to CTY favorite "American Pie" for more.
- 04 Facebook launched in 2004.
- 07 National Periodic Table Day
- 11 National Inventor's Day
- 14 Library Lovers Day
- 18 Author Toni Morrison born in 1931.
- 22 World Thinking Day
- 23 Sociologist and civil rights activist W.E.B. Du Bois born in 1868.



MARCH

- 02 National Read Across America Day
- 03 Inventor Alexander Graham Bell born in 1847.
- 04 Physicist George Gamow born in 1904.
- 06 Author Gabriel García Márquez born in 1927.
- 10 Day of Awesomeness
- 14 π Day
- 23 Mathematician Emmy Noether born in 1882.
- 28 Entertainer (and CTY alumna) Lady Gaga born in 1986.
- 30 First airing of the TV game show Jeopardy! in 1964.



APRIL

- 03 Primatologist Jane Goodall born in 1934.
- 04 Poet Maya Angelou born in 1928.
- 12 Grilled Cheese Day
- 13 Scrabble Day/Registration deadline for CTY Online Programs session-based courses starting April 26.
- 15 High Five Day
- 25 DNA Day
- 27 Morse Code Day

MAY

- 01 Free Comic Book Day
- 04 Star Wars Day
- 10 Engineer and astronaut Ellen Ochoa born in 1958.
- 12 Fields Medal winning-mathematician Maryam Mirzakhani born in 1977.
- 14 Facebook co-founder (and CTY alumnus) Mark Zuckerberg born in 1984.
- 18 International Museum Day/Registration deadline for CTY Online Programs session-based courses starting May 31.
- 19 Entrepreneur and university founder Johns Hopkins born in 1795.
- 21 Talk Like Yoda Day
- 25 Geek Pride Day
- 26 Paper Airplane Day

JUNE

- 05 World Environment Day
- 08 World Oceans Day/Registration deadline for CTY Online Programs session-based courses starting June 21.
- 10 Ballpoint Pen Day
- 14 Weblogger's Day
- 16 Captain Picard Day
- 21 Go Skateboarding Day
- 23 Mathematician and computer scientist Alan Turing born in 1912.
- 27 CTY Summer Programs Session 1 starts. Visit cty.jhu.edu/summer for more.
- 28 Tau Day
- 29 Waffle Iron Day



JULY

- 01 New CTY Talent Search year begins.
- 02 World UFO Day
- 06 Daniel Coit Gilman, first president of Johns Hopkins University, born in 1831.
- 09 CTY founder Julian Stanley born in 1918.
- 12 Nobel Prize-winning activist Malala Yousafzai born in 1997.
- 17 Fields Medal-winning mathematician (and CTY alumnus) Terence Tao born in 1975.
- 18 CTY Summer Programs Session 2 starts. Visit cty.jhu.edu/summer for more.
- 22 π Approximation Day
- 25 Chemist Rosalind Franklin born in 1920.
- 31 Harry Potter's Birthday

AUGUST

- 02 Novelist James Baldwin born in 1924.
- 09 Book Lover's Day
- 12 IBM PC Day
- 13 Left-hander's Day
- 20 Author H.P. Lovecraft born in 1890.
- 21 Google co-founder (and CTY alumnus) Sergey Brin born in 1973.
- 24 Pluto Isn't a Planet Day
- 26 Dog Day
- 30 U.S. Senate confirms Thurgood Marshall as first Black justice of the U.S. Supreme Court in 1967.



MISSION

As the world leader in gifted education, Johns Hopkins Center for Talented Youth is dedicated to identifying and developing the talents of academically advanced pre-college students around the world. We serve bright learners and their families through our research, advocacy, and counseling, as well as our signature gifted summer, online, international, and family programs.



JOHNS HOPKINS
CENTER *for* TALENTED YOUTH

McAuley Hall, Suite 400
5801 Smith Avenue
Baltimore, MD 21209
410-735-4100
cty.jhu.edu