

SUMMER PROGRAMS EMPLOYMENT APPLICATION

What is CTY?

Since 1980 Johns Hopkins University's Center for Talented Youth has offered intensive academic instruction to pre-collegiate students. Our summer programs are designed to support and nurture academic talent by giving outstanding students a chance to study at a pace and depth that match their abilities. While academics are our primary focus, we also provide a rich social and recreational experience outside the classroom.

Who are the students?

Our students range from the 2nd grade to the 12th grade and are very bright; their performance on standardized tests places them at the top of their age groups. They are students who have the social and emotional needs of children and adolescents, but who are academically talented and motivated beyond their years.

Who are the staff members?

Instructors are public or independent school teachers, graduate students, college professors, and professional writers. We look for instructors with teaching experience, preferably with adolescents or children, and expertise in the relevant field. Our teachers must have demonstrated organizational skills, energy, and creativity.

Teaching assistants (TAs), resident assistants (RAs), and day site program assistants (PAs) are typically college students or recent graduates with a commitment to education and an understanding of the particular challenges of working with students in an intense environment.

Administrators include seasoned veterans from within our program, experienced school administrators, and outstanding teachers looking for administrative experience.

What does CTY offer me?

At CTY you will work with an exceptional group of students, make contacts and friendships with dynamic colleagues, and gain valuable experience in a rigorous academic community. CTY has consistently been named as one of the top internships in leading publications. We have a network of past employees now working in positions ranging from heads of school to deans of students to university professors.

The starting salary for instructors ranges from \$2100–\$3000 per 3-week session, depending on education and experience. Teaching assistants and program assistants earn \$1100 per 3-week session, and resident assistants earn \$1200 per 3-week session. Salaries for administrators vary by position. Room and board are provided at residential sites.

Application Consideration Begins January 4, 2008

This application packet includes everything you will need to know about:

- **How to Apply** and what to include with your application
- **The Application**, available positions, and links to complete site and course information
- **What to Expect** from our hiring process.

CTY Summer Programs 2008 June 26 – August 9

First Session (June 26 – July 19)
Second Session (July 19 – August 9)
Administrators arrive June 23.

What is it like to work for CTY?

Instructors teach 4–5 hours of class daily, 5 days per week, for 3 weeks to a single group of 12–18 students. At residential sites they also help to supervise an additional 2-hour academic session in the evenings. With the help of teaching assistants, instructors prepare all lesson plans, lectures, class activities, and labs. In lieu of assigning a final grade, they write a one-page evaluation of each student.

Teaching assistants (TAs) work closely with the instructors, attending all classes (including evening sessions at residential sites) and contributing in ways ranging from photocopying to preparing lessons and leading a class. As aspiring teachers, they look to their instructors for mentorship.

Resident assistants (RAs) supervise students during non-academic time. In addition, they occasionally attend classes and communicate frequently with the instructional staff. As a team, the RAs provide the backbone of the social and recreational aspects of the program and the bridge between the residential community and the classroom.

Program assistants (PAs) work at day sites, assisting instructors with all aspects of class and planning and leading afternoon activities for day site students.

Administrators' responsibilities vary by position. All roles, however, involve providing the framework and structure necessary to ensure the smooth operation of the program. Administrative positions demand leadership, teamwork, and the ability to problem solve.

Our programs move at an incredible pace for students and staff alike. Successful staff members not only appreciate the intensity of the CTY experience but also thrive within the community it creates.

How do I apply?

The application process is very straightforward. For more information about what we are looking for in a cover letter, resume, or reference, please visit: www.cty.jhu.edu/summer/employment

- 1) Fill out and sign the application. Send it, along with a cover letter and resume, to:

CTY Summer Programs Employment
Johns Hopkins University
McAuley Hall
5801 Smith Avenue, Ste. 400
Baltimore, MD 21209

Fax: 866-345-3731. Although we initially accept faxed copies, an original, signed application must follow by mail.

- 2) Make arrangements for official transcripts and reference(s) to be mailed to us.

Candidates may not be employed until we have at least two references on file: one from an employer who has supervised your work experience with children and one from your most recent employer in work relevant to CTY. Please have your referrers complete CTY's Employment Reference Form, available in this packet and online at www.cty.jhu.edu/summer/employment. You may submit additional references if you wish.

What if I applied last year?

Complete a new application and provide an updated resume. If your transcript(s) and references were mailed to us last year and accurately represent your current qualifications, you do not need to submit new ones.

The CTY summer employment web pages are an essential resource for your application:
Complete Site and Course Listings — Job Responsibilities — Course Descriptions — Application Advice

www.cty.jhu.edu/summer/employment

**Center for Talented Youth
CTY Summer Programs Employment
Johns Hopkins University
McAuley Hall
5801 Smith Avenue, Ste. 400
Baltimore, MD 21209**

Please read all enclosed materials prior to completing this application. Type or print legibly in black ink. Complete all 4 pages of this application, and sign the statements at the top of page 3 and the bottom of page 4. Applicants 16 and 17 years old must submit a Work Permit for the state in which the site is located prior to employment.

<input type="checkbox"/> Mr. <input type="checkbox"/> Ms. <input type="checkbox"/> Dr.	Last	First	Middle	Previous last name (if any)
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Mailing Address	Street	City	State	Zip Code
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Last date to use mailing address	Spring break dates, if any
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Telephone (evening)	Telephone (day)	Fax
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Email *(Please write clearly--this is our primary means of communication.)*

Permanent Address (if different)	Street	City	State	Zip Code
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Permanent Phone	Did you apply last year? <input type="checkbox"/> Yes <input type="checkbox"/> No
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How did you learn about CTY? Friend: _____ Former Employee: _____ Publication: _____
 Job Fair: _____ Professional Conference: _____ Career Center: _____
 I was a CTY student. Website: _____ Departmental Posting: _____ Email Other: _____

Do you require a visa or work authorization for employment in the U.S.? Yes No If you already possess a visa, indicate visa classification: _____
If hired, you will be required to submit proof of U.S. citizenship or lawful alien status that permits you to work in the U.S.

What work accommodations, if any, will you require to safely perform the essential functions of the job(s) for which you are applying? *(Attach sheet if needed.)*

Do you have a valid driver's license? Yes No Identify issuing state/country and expiration date: _____

List all automobile accidents and traffic violations (other than parking) over the past three years: _____

Traffic violations that must be reported include all moving violations, including but not limited to, speeding tickets, Driving Under the Influence ("DUI"), Driving While Intoxicated, ("DWI"), Driving without a License, Driving with a Suspended License, Reckless Driving, and all other traffic violations regardless of whether they are classified as a misdemeanor, a felony, or some other designation. Applicants are advised to check their driving records to ensure that they have included all violations.

Have you ever been convicted of a criminal offense other than a motor vehicle offense? Yes No If yes, explain fully: _____

Attach sheet if needed. A criminal background check is part of our employment process. For all positions which could involve driving site vehicles, we also conduct driving record checks.

Education	School Name, Location	Number of Years Attended	Major/Minor	GPA	Degree rec'd
High School					
College/University					
Grad/Professional School					

Please describe your work history on an attached resume/CV. Begin with your most recent position and account for all lapses in employment. Include any Johns Hopkins University employment as well as military service.

Foreign Language Proficiency: List your foreign language reading, writing, or speaking skills and indicate your skill level as beginner, intermediate, or advanced for each.

Former CTY/CAA Employees: At which site did you last work and when? What was your position? For instructional staff, which course did you teach?

FOR OFFICE USE ONLY											
S	Y	C	P	C	S	1	2	1 & 2	DAY	\$ _____ per session	BC _____
S	Y	C	P	C	S	1	2	1 & 2	DAY	\$ _____ per session	MVR <input type="checkbox"/>

<p>Positions: Detailed position descriptions, qualifications, and salary information can be found at www.cty.jhu.edu/summer/employment.</p> <p>Please rank up to four choices:</p> <p><i>Administrative staff positions</i></p> <p>Reminder: Administrators start on June 23.</p> <p><input type="checkbox"/> Site Director</p> <p><input type="checkbox"/> Academic Dean</p> <p><input type="checkbox"/> Academic Dean's Assistant</p> <p><input type="checkbox"/> Dean of Residential Life*</p> <p><input type="checkbox"/> Senior Resident Assistant*</p> <p><input type="checkbox"/> Dean of Students**</p> <p><input type="checkbox"/> Dean of Students' Assistant**</p> <p><input type="checkbox"/> Academic Counselor</p> <p><input type="checkbox"/> Office Manager</p> <p><input type="checkbox"/> Residential Program Assistant*</p> <p><input type="checkbox"/> General Assistant**</p> <p><input type="checkbox"/> Health Assistant</p> <p><input type="checkbox"/> Site Nurse (some sites)</p> <p><i>Nurses: please send a copy of your license instead of official transcripts.</i></p> <p><input type="checkbox"/> Health Office Manager (some sites)</p> <p><input type="checkbox"/> Marine Sciences Site Administrator</p> <p><input type="checkbox"/> Marine Sciences Asst. Site Administrator</p> <p><input type="checkbox"/> Marine Sciences Residential Program Asst.</p> <p><i>Instructional staff positions***</i></p> <p><input type="checkbox"/> Instructor</p> <p><input type="checkbox"/> Subject Area Coordinator</p> <p><input type="checkbox"/> Teaching Assistant*</p> <p><input type="checkbox"/> Program Assistant**</p> <p><i>Residential staff positions*</i></p> <p><input type="checkbox"/> Resident Assistant</p> <p><input type="checkbox"/> Marine Sciences Resident Assistant</p> <p>* available at residential sites only</p> <p>** available at day sites only</p> <p>*** not available at Marine Sciences site</p>	<p>Instructor, TA, and PA applicants: List, in order, up to four course preferences using the 4-letter code from the included course offering lists.</p> <p>1. _____ 2. _____</p> <p>3. _____ 4. _____</p>	<p>Session(s): Please rank from 1-3 in order of preference. Write "no" in the space next to dates that are impossible for you.</p> <p><input type="checkbox"/> Session 1 only (June 26* – July 19)</p> <p><input type="checkbox"/> Session 2 only (July 19 – August 9)</p> <p><input type="checkbox"/> Both Sessions (June 26* – August 9) (*Administrators start June 23.)</p>
	<p>Site Preferences: Please indicate your site preferences using the check boxes. If you would like to make a specific site request, refer to the list of site codes and host institutions at: www.cty.jhu.edu/summer/employment</p> <hr/> <p>Please consider me for work at the following RESIDENTIAL SITES (check all that apply):</p> <p><i>Note: CTY pays for room and board at residential sites but not for travel.</i></p> <p><input type="checkbox"/> Any residential site <input type="checkbox"/> East Coast only <input type="checkbox"/> West Coast only</p> <p><input type="checkbox"/> Only these sites (please use the 3-letter site code):</p> <p>1. _____ 2. _____ 3. _____</p> <p>Please consider me for work with students in: <input type="checkbox"/> 5th & 6th grade <input type="checkbox"/> 7th grade or above</p> <hr/> <p>Please consider me for work at the following DAY SITES (check all that apply):</p> <p><i>Note: Room and board are not provided or available at day sites.</i></p> <p><input type="checkbox"/> Alexandria, VA** <input type="checkbox"/> Brooklandville, MD <input type="checkbox"/> Sandy Spring, MD</p> <p><input type="checkbox"/> La Jolla, CA* <input type="checkbox"/> Los Angeles, CA <input type="checkbox"/> Pasadena, CA*</p> <p>* Session 1 only. ** Session 2 only.</p> <hr/> <p>Please consider me for work at the following INTERNATIONAL SITES (check all that apply):</p> <p><i>Note: International sites operate for only one session. CTY pays for room and board at all international sites. CTY does not cover any travel costs for staff at our Mexico or Spain sites. CTY will assist with international travel to China.</i></p> <p><input type="checkbox"/> Puebla, Mexico (July 3-July26) <input type="checkbox"/> Monterrey, Mexico (July 3-July26) <input type="checkbox"/> Madrid, Spain (July 24-August 16)</p> <p><input type="checkbox"/> Nanjing, China (July 3-July 26)</p> <p>Administrators for international sites report to work 3 days before the above listed start dates for non-administrative staff.</p> <hr/> <p>Please consider me for work at the CTY / MIDDLEBURY-MONTEREY LANGUAGE ACADEMY <input type="checkbox"/></p> <p><i>Note: CTY is only hiring administrative staff positions for this program. The program runs for four weeks beginning on June 28. Administrative staff arrive June 23. The program is being held at Hampshire College in Amherst, MA. For complete program information, visit: www.cty.jhu.edu/summer/employment</i></p>	

Comments: Please add any comments that will make your preferences more clear. For example, if your site choice is more important to you than your position or course choice, we would like to know:

7. Employer:	Dates of Employment:	Position:
Supervisor:	Phone Number:	Email Address:
8. Employer:	Dates of Employment:	Position:
Supervisor:	Phone Number:	Email Address:
9. Employer:	Dates of Employment:	Position:
Supervisor:	Phone Number:	Email Address:
10. Employer:	Dates of Employment:	Position:
Supervisor:	Phone Number:	Email Address:

Professional References: Place an asterisk next to the name of any individual who will be submitting a reference.			
Name	Phone Number	Email Address	Relationship
1.			
2.			
3.			

Certifications

You must sign below for your application to be considered.

- Johns Hopkins University Statement on Safety and Security: In compliance with the Campus Security Act, Johns Hopkins University provides employees, and prospective employees on request, with an Annual Security Report on university-wide security and safety, including related policies, procedures, and crime statistics. A copy of this report may be obtained by writing or calling the Security Office, Shriver Hall, 3400 N. Charles St., Baltimore, MD 21218, 410-516-4600, or by visiting <http://ope.ed.gov/security/Search.asp>.
- The Johns Hopkins University does not discriminate on the basis of race, color, gender, religion, age, sexual orientation, national or ethnic origin, disability, marital status, or veteran status in any student program or activity administered by the university or with regard to admission or employment. Defense Department discrimination in ROTC programs on the basis of sexual orientation conflicts with this university policy. The university continues its ROTC program, but encourages a change in the Defense Department policy.
- Under Maryland law an employer may not require or demand any applicant for employment or prospective employment or any employee to submit to or take a polygraph, lie detector, or similar test or examination as a condition of employment or continued employment. Any employer who violates that provision is guilty of a misdemeanor and subject to a fine not to exceed \$100.

I hereby certify, under penalty of perjury, that I have not been convicted of any crime involving children or minors, or any sex-related or child abuse-related offense.

I also hereby certify, under penalty of perjury, that the facts set forth in this employment application and any submitted materials are true and complete to the best of my knowledge. I understand that if employed, omissions and/or falsified statements on this application may be considered sufficient cause for dismissal.

Applicant's Signature _____ Date _____

JOHNS HOPKINS
UNIVERSITY

Center for Talented Youth

To inspire young people by offering distinctive educational opportunities that nurture intellectual abilities, advance academic achievement, and enhance personal development.

Employment Reference Form

Instructions to the applicant: Fill in the box below and give one copy of this form to each referrer. *Candidates may not be employed until we have two references on file.* In general, we must have a reference from an employer who has supervised your work experience with children and from your most recent employer in work relevant to CTY. We urge you to submit references from these sources with your application or as soon as possible thereafter.

Name of Candidate: _____ Position(s) Sought: _____

Instructions to the referrer: Thank you for assisting us with our screening process. Employment references are essential to our making informed hiring decisions. Please take a few minutes to complete the box below and answer the questions on the reverse of this form. We ask that you answer all of the questions as best as you can, even if you do not have direct experience working with the candidate in a particular area. If you submit a recommendation letter in lieu of completing the form and there are items from the form not covered in your letter (e.g., reservations about the candidate's suitability for working with children), please attach your letter to the form and answer the questions on the form that are not discussed in your letter. An electronic version of this form is available at <http://cty.jhu.edu/summer/employment> if you would prefer to complete and submit the form electronically.

Johns Hopkins University's Center for Talented Youth has offered academic summer programs to pre-collegiate students since the summer of 1980. Our programs are designed to support and nurture academic talent by identifying students whose mathematical and verbal reasoning abilities are far above grade level and by giving them the chance to study at a pace and depth that match their exceptional abilities. While academics are our focus, we also provide a rich social and recreational experience. Students often report that the CTY summer programs were the first place they found students their own age who shared their abilities and love of learning. Our residential sites include locations for students in 5th and 6th grades, and 7th through 12th grades. At our day sites, students range from 2nd through 6th grades. More information about our programs can be found at www.cty.jhu.edu/summer

You may submit your reference by e-mail, fax, or mail.

E-mail: ctysummer@jhu.edu
Fax: 866-345-3731
Mailing address: Summer Programs Employment
JHU/CTY
McAuley Hall
5801 Smith Ave., Ste. 400
Baltimore, MD 21209

Referrer Name: _____ Position/Title: _____

Organization: _____ Phone Number: (____) _____ Email: _____

How long have you known the candidate and in what capacity? _____

Center for Talented Youth

Employment Reference Form

1. **Professionalism, good judgment, and a strong sense of responsibility are required for working with children. Has the candidate demonstrated these traits? In what ways?**
2. **Do you have any reservations about the candidate's suitability for working with children? If you have reservations, please explain.**
3. **Has the candidate demonstrated the ability to be a team player? In what ways?**
A successful summer program requires all staff members to pitch in and put the good of the students and the program first.
4. **Has the candidate demonstrated initiative? In what ways?**
Creativity, attentiveness, and flexibility are necessary in order to provide the best possible experience for students.
5. **Does the candidate work well under pressure? If possible, provide examples.**
The majority of our programs are residential. The pace of work is intense, and there is not always a clear difference between being "on duty" and "off duty." Staff members must be able to adapt to a new environment and keep up with the demands of a rigorous schedule.
6. **For instructional positions: Is the candidate well versed in the subject?**
Instructors and assistants must know their material, handle it with confidence, and inspire students to love the subject.

E I have no basis to judge.
7. **For instructional positions: Describe your observations of the candidate's teaching ability.**
While lectures have their place, activities must be varied and meaningful to keep the students involved during the 6-7 hour class day.

E I have no basis to judge.

Signature: _____

Date: _____

Writing Courses

Grade	Code	Course
2-3	READ	Stories and Poems
3-4	WRDW	Writing and Reading Workshop
4-5	MFAN	Writing Workshop: Modern Fantasy
5-6	HERO	Heroes and Villains
5-6	WRIT	Writing and Imagination
5-6	DRAM	Elements of Drama
7+	GNOV	The Graphic Novel
7+	INCW	Introduction to Creative Writing
7+	WHOD	Whodunit?: Mystery and Suspense in Lit. and Film
7+	WRT3	Crafting the Essay
7+	WRTG	Writing the Expository Essay

“I learned to be open and more honest about my writing. I definitely learned to take criticism and I also learned that REVISION is your FRIEND.” – CTY Writing Student

Grade	Code	Course
7+	WBAY	Writing by the Bay
7+	WR4A	The Critical Essay: Literature and the Arts
7+	WR4B	The Critical Essay: Popular Culture
7+	WR4D	The Critical Essay: Science Fiction
7+	WR4E	The Critical Essay: Film
7+	FICT	The Crafting of Fiction
7+	SURR**	Literature and the Arts: Surrealism
7+	WRAB**	Travel Narratives: Writers Abroad
9+	CHLA*	Images of China: Literature and the Arts
9+	POFM***	Politics and Film: Latin America
10+	POLF	Politics and Film

“The philosophy course I took is for anyone willing to look at the world from a number of different viewpoints. Before taking this course I did not think about things that everyone should think about.” – CTY Philosophy Student

Humanities Courses

Grade	Code	Course	
History and Culture	2-3	JOUR	Journeys and Explorations
	3-4	ANCT	The Ancient World
	4-5	CDOG	Pirates: History and Culture
	5-6	MIDA	The Middle Ages
	5-6	RENS	The Renaissance
	7+	ANDA**	Andalus: The Culture and History of Moorish Spain
	7+	CASE	Great Cases: American Legal History
	7+	DSET	Dissent
	7+	GWAM***	Great Writers and Artists of Mexico
	7+	IARC***	Introduction to Archaeology
	7+	ISLM	Islam
	7+	LAWP	Law and Politics in US History
	7+	MEAR***	Mexican Architecture
	7+	RPOL	Race and Politics
	7+	RUHI	Russian History
	7+	SPAW**	Politics and Art: The Spanish Civil War
	7+	SPRE**	Spanish Religious History
	9+	CHMO*	Contemporary Issues in Chinese Modernization
	9+	DYCH*	Dynasties of China: Their Rise and Fall
9+	MEDA***	Introduction to Media Studies	
Classics & Languages	7+	ETML/ETYM	Etmologies
	7+	GRK1	Beginning Ancient Greek
	7+	GRK2	Intermediate Ancient Greek
	7+	LAT1	Latin I
Arts	7+	HART	History of Western Art
	7+	MUST	Music Theory
	7+	TWEN	Twentieth-Century Art

Grade	Code	Course	
International Relations	5-6	UNAG	Model United Nations & Adv. Geography
	7+	ECDE***	Models of Economic Dev. in the Americas
	7+	POLY	International Politics
	7+	PRIM	The Asian Pacific Rim
	7+	STAG***	The Americas on the World Stage
	9+	CHRE*	China-US Relations
	9+	LNPT***	Latin American Political Theory
	9+	POLT***	Politics of Trade: The Americas
	10+	GPOL	Global Politics: Human Rights and Justice
	Philosophy	7+	BIOE
7+		EPIL	Eastern Philosophy
7+		ETHC	Ethics
7+		EXIT	Existentialism
7+		ILOG	Introduction to Logic
7+		LOGC	Logic: Principles of Reasoning
7+		MIND	Philosophy of Mind
7+		PHIL	Philosophy
9+		CHPH*	Chinese Philosophy
10+		HTEC	Human Nature and Technology
Psych.	7+	COGN	Cognitive Psychology
	7+	PSYC	Foundations of Psychology
Service Learning	7+	SERV	Youth and Society: Service Learning
	10+	LEAD	Civic Leadership Institute

* Offered only in CTY China

** Offered only in CTY Spain

*** Offered only in CTY Mexico

Math & Computer Science Courses

“There's a lot more to math than I thought, and it's not all glamour.” – *CTY Mathematics Student*

Grade	Code	Course	
Math	2-3	MPSE	Math Problem Solving
	3-4	GEOM	Geometry and Spatial Sense
	4-5	NUMR	Numbers: Zero to Infinity
	5-6	INDE	Inductive and Deductive Reasoning
	5-6	HMAT	Great Discoveries in Mathematics
	5-6	DACH	Data and Chance
	5-6	MATS	Individually Paced Math Sequence
	7+	MATH	Individually Paced Math Sequence
	7+	GEOA	Geometry and Its Applications
	7+	DMAT	Discrete Math
	7+	MODL/MATX/MOL	Mathematical Modeling
	7+	MONY	The Mathematics of Money
	7+	CHAF	Chaos and Fractals

Grade	Code	Course	
Math	7+	GAME	Probability and Game Theory
	7+	REAS	Mathematical Logic
	7+	CODE	Cryptology
	7+	THEO	Number Theory
	9+	ADGA*	Advanced Game Theory
	9+	GAMT***	Applied Mathematics: Game Theory
	10+	CRYP	Advanced Cryptology
	Computer Science	5-6	IROB
7+		CMPS	Foundations of Programming
7+		DATA	Data Structures and Algorithms
7+		FCPS	Fundamentals of Computer Science
7+		TCOM	Theory of Computation
9+		CSCI	Fundamentals of Computer Science

“CTY is teaching the way it should be—great students and top-notch colleagues. I finish feeling both exhilarated and exhausted, but ready to face new challenges with the experience I’ve gained.” – *CTY Science Instructor*

Science Courses

Grade	Code	Course	
Biology	3-4	SCOP	Through the Microscope
	5-6	EXAM	Examining the Evidence
	5-6	BSEN	Sensation and Perception
	7+	INBS	Introduction to Biomedical Sciences
	7+	HDIS/HISD	History of Disease
	7+	ANSC	Zoology
	7+	MDSC	Medical Sciences: Pharmacology & Toxicology
	7+	BIOT	Biotechnology
	7+	BIOL	Fast-Paced High School Biology
	7+	GENE	Genetics
	7+	GNIC	Genomics
	7+	NEUR	Neuroscience
	9+	BITG***	Biotechnology
	9+	EWMD*	Medicine: East and West
	9+	INBI***	Introduction to Biomedical Sciences
	10+	EPID	Epidemiology, Re-emerging Infectious Diseases, and Pandemics
Chemistry	3-4	FOOD	The Edible World
	5-6	CPOL	Crystals and Polymers
	7+	CHMS	Chemistry in Society
	7+	CHEM	Fast-Paced High School Chemistry
	7+	NUSC	Nuclear Science
9+	CHPE***	Chemical Process Engineering	

Grade	Code	Course	
Physics	3-4	INVT	Inventions
	4-6	FLSC/FLSD	Flight Science
	5-6	SCEN	Science and Engineering
	7+	PHYW	Fast-Paced High School Physics
	7+	EGRD	Principles of Engineering Design
	7+	ARCT**	Engineering Design: Architecture in Spain
	7+	IENG	Investigations in Engineering
	7+	ENGE	Electrical Engineering
	9+	PHCS***	Physics in the Real World
	9+	ROSC***	Rocket Science and Beyond
Field Science	2-3	BSCI	Be a Scientist!
	5-6	DYNE	Dynamic Earth
	5-6	BACO	Bay Ecology
	7+	STAR	Introduction to Astronomy
	7+	ASTR	Astronomy
	7+	PBIO	Paleobiology
	7+	ARCH	Archaeology
	7+	OCEN	Oceanography
	7+	VACO	Volcanoes: Hawaii

* Offered only in CTY China

** Offered only in CTY Spain

*** Offered only in CTY Mexico

What happens after I apply?

All candidates submitting a completed application form will receive written notification of receipt. On January 4, we begin reviewing applications. If you are selected for an interview, we will notify you by email. Interviews are typically conducted by phone and require a few hours of preparation on your part. After the interview, we will contact you with a decision as soon as possible.

Because of the large volume of applications, you may not hear from us for up to two months after receiving notification that we have received your application. If, during this time, you are offered another job offer or have questions about the application process, you are welcome to send us an email at ctysummer@jhu.edu or call 410-735-6185 to ascertain the status of your application.

Given the competitive nature of our applicant pool, the greater your flexibility with location and/or position, the greater your chances for employment. A criminal background check is part of our employment process.

Hiring Calendar

Dec-Jan	We place returning applicants in good standing and begin receiving new applications.
Jan-May	We set up telephone interviews for returning applicants applying for new positions and begin reviewing new applications.
	We conduct telephone interviews for new applicants, review incoming applications, and continue to recruit as needed.
May-June	Because our staff come from such an outstanding pool, occasionally positions become available as people receive fellowships or full-time employment. Consequently, the hiring process continues into June.

JOHNS HOPKINS
UNIVERSITY

Center for Talented Youth

To inspire young people by offering distinctive educational opportunities that nurture intellectual abilities, advance academic achievement, and enhance personal development.

www.cty.jhu.edu/summer/employment

Application Checklist

- £ Included cover letter
- £ Completed and signed application
- £ Enclosed updated resume/CV
- £ Requested transcript to be mailed to CTY
- £ Arranged for employment references

How to Contact Us

CTY Summer Programs Employment
Johns Hopkins University
McAuley Hall
5801 Smith Avenue, Ste. 400
Baltimore, MD 21209

Email: ctysummer@jhu.edu

Phone: 410-735-6185

Fax: 866-345-3731

JOHNS HOPKINS
U N I V E R S I T Y

Center for Talented Youth

To inspire young people by offering distinctive educational opportunities that nurture intellectual abilities, advance academic achievement, and enhance personal development.

www.cty.jhu.edu/summer/employment