

## Probability and Game Theory CTY Course Syllabus

| DATE          | ACTIVITY   | CONCEPT   |
|---------------|--|---|
| Sun.<br>6/27  | Learn names; introduction to course, introduce the Battle of the Bismarck Sea as a 2-person zero-sum game.   |   |
| Mon.<br>6/28  | <p><b>Morning:</b><br/>Lecture: Review of Set Theory (Instructor - I)</p> <p><b>Afternoon:</b><br/>Lecture: Enumeration of sets (I) (Challenge Problem #1: generalize addition principle to the property of inclusion/exclusion)</p> <p>Lecture: Permutations and Combinations – including many examples (Teaching Assistant - TA)</p> <p>(Challenge Problems 2, 3 &amp;4 on partitions.)</p> <p><b>Evening:</b><br/>Work quietly on first 2 written assignments. (TA)</p> | <ul style="list-style-type: none"> <li>-Sets, elements, subsets, universal sets, empty sets.</li> <li>-Set operations: union, intersection, complements, disjoint sets.</li> <li>- Properties of these operations: commutative, associative, distributive laws; DeMorgan's Laws. Venn diagrams</li> <li>- Addition principle.</li> <li>- Multiplication principle, Cartesian product of sets, power sets</li> <li>- Enumeration when order of selection matters and when it does not. Selection with and without replacement.</li> <li>- Partitions of integers</li> <li>- Sets and enumeration.</li> </ul> |
| Tues.<br>6/29 | <p><b>Morning:</b><br/>Return and go over assignments (TA)<br/>Lecture: binomial theorem and set partitions (I)<br/>(Challenge problem #5: generalize the binomial theorem to a multinomial theorem.)</p> <p>Lecture: Introduction to probability theory (I)</p>   | <ul style="list-style-type: none"> <li>- Binomial coefficients; Pascal's triangle and properties.</li> <li>- Multinomial coefficients and enumeration of set partitions</li> <li>- Experiments, outcomes, sample spaces, events</li> <li>- Probability Models, probability of a union of events, probability of a</li> </ul>  |

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|               | <p><b>Afternoon:</b><br/>Lecture: Uniform probability models (TA)<br/><b>Quiz I</b> on sets and enumeration</p> <p><b>Evening:</b><br/>Work quietly on assignments 3 &amp; 4. (I)</p>  | <p>complement.<br/>- Uniform sample spaces, using enumeration to compute probabilities.</p> <p>Binomial theorem, probability.</p>   |
| Wed.<br>6/30  | <p><b>Morning:</b><br/>Quietly work on written assignments.<br/>Return and go over quiz. (I)<br/>Return and go over assignments (TA)</p> <p>Lecture: Expected values/examples (I)</p> <p>(Challenge problem #6 – enumeration of compositions; challenge problems on probability: #7 – “Grid problem”; #8 – “Lemon candy problem” &amp; #9 – Bertrand’s Paradox)</p> <p>Lecture: Matrix algebra (I)</p> <p><b>Afternoon:</b><br/>Lecture: Matrix algebra, continued (I)</p> <p>Class Discussion: Introduction to game theory – the resolution of the Bismarck Sea Battle (I)</p> <p><b>Evening:</b><br/>Work quietly on assignment #5<br/>Read Chapters 1-2 of text.<br/>(guest proctors – Academic Dean &amp; Asst. Academic Dean)</p> | <p>- Expected values<br/>- Independent Events<br/>- Ordered partitions (compositions)</p> <p>- Matrices, scaling, addition of matrices, dot product of vectors.</p> <p>- Matrix multiplication, matrix determinants and inversion (2x2 case only), solving systems of linear equations.</p> <p>- Game trees, game matrices, dominant strategies, minimax techniques and saddle points.</p> <p>- Expected values and matrix algebra.</p> |
| Thurs.<br>7/1 | <p><b>Morning:</b><br/>Work quietly on assignments.<br/>Lecture: More on partitions (duality and Ferrer’s diagrams) (I)<br/>Challenge Problem #10 – Putnam problem and #11 – Buffon’s Needle.</p>  | <p>- Infinite sample spaces; measuring sets.</p>  |

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|             | <p>Class Discussion: Strictly determined games. (I)</p> <p><b>Afternoon:</b><br/>Class Discussion: Strictly Determined Games continued. (I)</p> <p>Video – “Zero-sum Games” from the ‘For All Practical Purposes’ series of educational mathematics videos.</p> <p><b>Evening:</b><br/>Work quietly on assignment #6<br/>Quiz II – binomial theorem, probability and expected values.<br/>Read Chapter 3 of text. (I)</p> | <ul style="list-style-type: none"> <li>- More on dominance, saddle points and minimax techniques.</li> <li>- Higher order dominance</li> <li>- Movement diagrams.</li> <li>- Value of a game, fair games, translating a game. Saddle points are equivalent and interchangeable.</li> <li>- Review of all concepts pertaining to strictly determined games</li> <li>- Introduction to non-strictly determined games. Repeated play and mixed strategies.</li> <li>- Strictly determined games, dominant strategies and saddle points.</li> </ul>  |
| Fri.<br>7/2 | <p><b>Morning:</b><br/>Work quietly on assignments.<br/>Return and go over quiz II.<br/>Lecture: Non-strictly determined games (I)</p> <p><b>Afternoon:</b><br/>Lecture: Non-strictly determined games, continued (I)</p> <p>Group Activity: Monte Carlo simulation</p>   | <ul style="list-style-type: none"> <li>- Mixed strategies, probability vectors as strategies</li> <li>- Expected payoffs as matrix multiplication.</li> <li>- Expected Value Principle (when the opponent’s strategy is known)</li> <li>- “Sol’s Method” of equalizing expectation (when the opponent’s strategy is not known) – 2x2 case only;</li> <li>- The Minimax Theorem</li> <li>- Equalizing expectation in 2xn case or the mx2 case. Inactive strategies.</li> <li>- Equalizing expectation in the 3x3 case; Williams’ theorem that for any game, the solution is the same as that of some square subgame.</li> <li>- Williams’ method of oddments (2x2 case)</li> <li>- Monte Carlo techniques,</li> </ul> |

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|              | of the Grid Challenge problem. (I & TA)  | approaches to problem solving (trying small cases, pattern recognition, inductive reasoning...)   |
| Sun.<br>7/4  | <b>Evening:</b><br>Work quietly on assignment #7 (I & TA)<br>Read Chapter 4 in text  | - Non-strictly determined games   |
| Mon.<br>7/5  | <b>Morning:</b><br>Return and go over assignment #6<br>Work quietly on assignment #7<br><br>Lecture: Introduction to Linear Programming (I)<br><br><b>Afternoon:</b><br>Video: "Linear programming"<br>Class Discussion: The Jamaican Fishing Problem (I)<br><br><b>Evening:</b><br>Work quietly on assignment #8 (TA)<br><br>Read Chapter 5 | - Graphing and solving linear inequalities<br>- Optimization; feasible and optimal solutions<br>- Basic and non-basic solutions<br>- Marginal values<br>- Solving linear programming problems graphically<br><br>- Application of game theory to Anthropology<br>- Games against Nature<br><br>- Chapter 4<br>- Linear Programming (graphical Method) |
| Tues.<br>7/6 | <b>Morning:</b><br>Return and go over assignment #7<br>Lecture: Linear Programming (I)<br><br><b>Afternoon:</b><br>Lecture: The Simplex Method in Linear Programming (I)<br><br>Lecture: Guerrillas, Police and Missiles (TA)<br><br><b>Evening:</b><br>Work quietly on assignments #8 & #9 (I)  | - Sensitivity Analysis<br>- Slack variables, duality<br>- Standard form, introduction to the simplex method.<br><br>- Simplex Method<br><br>- Game theory in war situations<br>- Interpreting payoffs as expected values<br><br>- Chapter 5<br>- Linear Programming via simplex   |

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|                       | <p>Read Chapter 6 (optional)</p> <p>Read Chapter 7</p>   | <p>method.</p> <ul style="list-style-type: none"> <li>- Duality</li> <li>- Application of game theory to Philosophy – the problem of free will</li> <li>- Game Trees</li> </ul>   |
| <p>Wed.<br/>7/7</p>   | <p><b>Morning:</b><br/>Quiz III</p> <p>Lecture: Linear Programming (I)</p> <p><b>Afternoon:</b></p> <p>Lecture: Linear Programming applied to game theory (I)</p> <p>Lecture on game trees (TA)</p> <p><b>Evening:</b><br/>Work quietly on assignments #8 &amp; #9</p> | <ul style="list-style-type: none"> <li>- Matrix algebra and zero-sum games</li> <li>- duality vs. phase I techniques for minimization problems</li> <li>- Solving <math>m \times n</math> games via simplex method</li> <li>- Proof of the minimax theorem</li> <li>- Normal form vs. extended form; game trees, information sets</li> <li>- Game trees, information sets, converting games from one form to the other</li> <li>- linear programming – solving dual problems</li> </ul> |
| <p>Thurs.<br/>7/8</p> | <p><b>Morning:</b><br/>Lecture: Linear Programming and Games (I)</p> <p>Challenge problem #12 – a linear programming brainteaser</p> <p><b>Afternoon:</b><br/>Lecture: Games in Extended Form (I)</p> <p>Lecture: Games Against Nature (TA)</p>                        | <ul style="list-style-type: none"> <li>- Solving zero-sum games via linear programming</li> <li>- Economic Interpretation of Duality</li> <li>- Solving linear programming problems and games using Excel</li> <li>- Application of game theory to business</li> <li>- Games of partial information</li> <li>- Playing against non-rational opponents</li> <li>- Axioms for playing games against</li> </ul>  |

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|                      | <p><b>Evening:</b><br/>Assignment #10 and/or catch up on previous assignments<br/>Read Chapters 8 &amp; 10</p>  | <p>nature</p> <ul style="list-style-type: none"> <li>-Solving zero-sum games via linear programming</li> <li>-Games Against Nature</li> </ul>  |
| <p>Fri.<br/>7/9</p>  | <p><b>Morning:</b><br/>Work quietly on assignment #10</p> <p>Lecture: Conditional probability and Bayes theorem (TA)</p> <p>Class discussion on challenge problems</p> <p><b>Afternoon:</b><br/>Class Tournament</p> <p>Lecture: Introduction to Variable Sum Games (I)</p> | <ul style="list-style-type: none"> <li>- probabilities of intersections of events</li> <li>- independent events</li> <li>- Illustrating Julia Robinson's theorem that repeated play using the expected value principle will converge to the optimal mixes</li> <li>- dominance, Nash equilibria</li> <li>- payoff polygons, Pareto Optimality</li> <li>- games solvable in the strict sense</li> <li>- Equalizing and prudential strategies</li> </ul> |
| <p>Sun.<br/>7/11</p> | <p><b>Evening:</b><br/>Assignment #11 and/or catch up on previous assignments<br/>Read Chapters 11 &amp; 12</p>   | <ul style="list-style-type: none"> <li>- variable sum games, payoff polygons, SSS games</li> </ul>   |
| <p>Mon.<br/>7/12</p> | <p><b>Morning:</b><br/>Work quietly on assignments</p> <p>Class discussion on dilemmas in variable sum games (I)</p> <p>Video: "Prisoner's Dilemma"</p> <p><b>Afternoon:</b><br/>Lecture: 2x2 Ordinal Games (I)</p>   | <ul style="list-style-type: none"> <li>- Examples: Prisoner's Dilemma, Chicken Dilemma</li> <li>- Iterated Games; 'Tit for Tat'</li> <li>- Applications – the superpowers arms race, Cuban missile crisis.</li> </ul>  |

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|               | <b>Evening:</b><br>Assignment #12   | - Nash equilibria, dominance,<br>Prisoner's dilemma<br>- Applications of the prisoner's<br>dilemma  |
| Tues.<br>7/13 | <b>Morning:</b><br>Work quietly on assignments<br><br>Lecture: Strategic moves (I)<br><br><b>Afternoon:</b><br>Lecture: Ordinal games and the Theory of<br>moves. Applications to the Yom Kippur<br>War. (I)<br><br><b>Evening:</b><br>Assignment 12<br>Read Chapter 14   | - Communications (threats and<br>promises)<br><br>- Sequential games; non-myopic<br>equilibria<br><br>- sequential games<br>- n-person games  |
| Wed.<br>7/14  | <b>Morning:</b><br>Work quietly on assignments #11 & #12<br><br>Go over homework<br><br>Class discussion on challenge problems.<br><br><b>Afternoon:</b><br><br>Class discussion on Evolutionary Stable<br>Strategies (I)<br><br>Introduction to n-person games (I)<br><br><b>Evening:</b><br>Read Chapter 15<br>Catch up on all assignments<br>Fill out SPEs | - Prisoner's dilemma in Puccini's<br>opera "Tosca"<br>- n-person version of Prisoner's<br>dilemma; Tragedy of the Commons<br><br>- Applications of game theory to<br>biology<br>- Evolutionary Stable Strategies<br><br>- Examples of 2x2x2 zero-sum<br>game with inequivalent and<br>noninterchangeable Nash equilibria<br>- Communications and coalitions;<br>cooperative games |
| Thurs<br>7/15 | <b>Morning:</b><br>Class Review of all topics;  |   |

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|              | Study for final Exam<br>Discussion of Challenge Problems<br><b>Afternoon:</b><br>Final Exam<br><b>Evening:</b><br>Movie: Thirteen Days (Cuban Missile Crisis) |         |
| Fri.<br>7/16 | <b>Morning:</b><br>Return Exams<br>Hand out Solutions to Challenge Problems<br><br>Class Party (bring games)<br><br><b>Afternoon:</b><br>Graduation           |         |