

**CTY
Archaeology Syllabus**

		WHAT	HOW
Week 1			
Day 1 (M)	Morning	<ul style="list-style-type: none"> - Laboratory and Classroom Safety - What is Archaeology? - Four divisions of anthropology. - Definition(s) of culture 	<ul style="list-style-type: none"> - Video, Discussion of class rules - Lecture - Lecture - Class participation to define culture
	Afternoon	<ul style="list-style-type: none"> - Common archaeological terms. - Interpreting material remains 	<ul style="list-style-type: none"> - Lecture with slides - Garbage activity
	Evening	<ul style="list-style-type: none"> - Nacirema article - Read McIntosh pp. 2, 24-25, 36-37, 44-45, 48-53, 60-67, 70-81, 84-85 - Symbols - Poster Presentation Topic. 	<ul style="list-style-type: none"> - Read - Read - Make a personal crest - Search texts and available books for ideas
Day 2 (Tu)	Morning	<ul style="list-style-type: none"> - Understanding of previous material? - Ethnocentrism and cultural relativism - Survey and excavation of sites and features. 	<ul style="list-style-type: none"> - Quiz 1 - Activity: Rebas vs. the Amblers - Discussion of Nacirema article - Lecture with slides; Sampling exercise
	Afternoon	<ul style="list-style-type: none"> - In what ways does our method of recovery affect the types of artifacts we find. 	<ul style="list-style-type: none"> - Differential recovery activity in small groups
	Evening	<ul style="list-style-type: none"> - Read McIntosh pp. 4-9, 16-18, 26-29, 32-33 - Poster Presentation Topic. 	<ul style="list-style-type: none"> - Read - Continue to search for poster topic
Day 3 (W)	Morning	<ul style="list-style-type: none"> - Understanding of previous material? - History of American archaeology - Poster Presentation Topic. 	<ul style="list-style-type: none"> - Quiz 2 - Lecture - Visit library for research materials
	Afternoon	<ul style="list-style-type: none"> - Experimental Archaeology: Pottery Production. 	<ul style="list-style-type: none"> - Explanatory video on pottery production; experiment with different tempers and pottery production techniques
	Evening	<ul style="list-style-type: none"> - Pottery Production continued - Read McIntosh pp. 114-115, 120-121, 126-129 - Poster presentation project. 	<ul style="list-style-type: none"> - Finish pottery experimentation - Read - Research for poster project
Day 4 (Th)	Morning	<ul style="list-style-type: none"> - Understanding of previous material? - Relative dating techniques. 	<ul style="list-style-type: none"> - Quiz 3 - Lecture; Typology and seriation exercises in small groups
	Afternoon	<ul style="list-style-type: none"> - Archaeology in Action - Finish typology and seriation exercises 	<ul style="list-style-type: none"> - Visit to the St. John's site excavations on the St. Mary's college campus - Finish typology and seriation exercises
	Evening	<ul style="list-style-type: none"> - McIntosh pp. 30-31, 38-40, 130-141, 148-149 - Poster presentation project. 	<ul style="list-style-type: none"> - Read - Research for poster project
Day 5 (F)	Morning	<ul style="list-style-type: none"> - Understanding of previous material? - Absolute dating techniques 	<ul style="list-style-type: none"> - Quiz 4 - Dendrochronology exercises
	Afternoon	<ul style="list-style-type: none"> - Historical archaeology using documents with absolute dates - Summation and application of archaeological methodologies and interpretations. 	<ul style="list-style-type: none"> - PA map exercise using historical documents - Video: Myths and Moundbuilders
Week 2			
Day 6 (S)	Evening	<ul style="list-style-type: none"> - Who Owns the Past handout - Understanding of previous material? - McIntosh pp. 104-105 - Continue working on poster presentations. 	<ul style="list-style-type: none"> - Read - Quiz 5 - Read - Research for poster project

		WHAT	HOW
Day 7 (M)	Morning	- Understanding of previous material? - Bands, Middle-range and State level societies; economic organization - Techniques for establishing the nature and scale of a society.	- Cumulative, archaeology crossword puzzle - Lecture; Make your own society in small groups - Lecture
	Afternoon	- Politics of archaeology: art market, looting, repatriation, cultural resource management	- Lecture; Ethics activity in small groups
	Evening	- Owl Pellet Analysis Handout - McIntosh pp. 108-109, 170-173 - Continue working on poster presentations.	- Read - Read - Research for poster project
Day 8 (Tu)	Morning	- Understanding of previous material? - Reconstructing the plant/animal/human environment	- Quiz 6 - Lecture
	Afternoon	- Reconstructing the environment continued	- Owl Pellet analysis for environmental reconstruction; Pollen identification; and Phytolith identification
	Evening	- McIntosh pp. 78-83, 88-89, 100-103 - Continue working on poster presentations.	- Read - Research for poster project
Day 9 (W)	Morning	- Archaeology in Action	- Visit Jefferson Patterson Park and Maryland Archaeological Conservatory to view archaeological excavations and laboratory facilities and assist in laboratory analysis
	Afternoon		
	Evening	- McIntosh pp. 10-11, 110-113, 151, 156-157, 160-161 - Continue working on poster presentations	- Read - Research for poster project
Day 10 (Th)	Morning	- Understanding of previous material? - Reconstructing the human environment; an application - Subsistence and diet	- Quiz 7 - Site catchment analysis exercise in small groups
	Afternoon	- Reconstructing past nutrition - What methods do archaeologists use in the lab, and what does this tell us?	- Paleodiet exercise - Refitting stone flakes to core; Reconstructing ceramic vessels; Describing "artifacts"
	Evening	- McIntosh pp. 118-119 - Continue working on poster presentations.	- Read - Research for poster project
Day 11 (F)	Morning	- Understanding of previous material? - Experimental Archaeology: Stone tool production	- Quiz 8 - Video on stone tool production; Stone tool experiments, knapping and hafting
	Afternoon	- Stone tool production continued	Stone tool experiments, knapping and hafting
Week 3			
Day 12 (S)	Evening	- McIntosh pp. 152-155, 158-159, 162-163, 166-167 - Continue working on poster presentations	- Read - Research for poster project
Day 13 (M)	Morning	- Understanding of previous material? - Multidisciplinary nature of archaeology	- Quiz 9 - Bog body activity
	Afternoon	- Presentations of research topics.	- Students will display their posters and describe their research.
	Evening	- Continue presentations of research topics. - Linguistic analysis	- Remaining students will display their posters and describe their research. - Linguistics activities

		WHAT	HOW
Day 14 (Tu)	Morning	- Understanding of previous material? - What makes us Human?, Human Evolution	- Quiz 10 - Lecture with slides, class discussion - Hominid skull activity
	Afternoon	- Bioarchaeology: physical attributes, disease, nutrition, demography. - Using burials to determine social organization	- Lecture; Class participation to discuss what might expect to see in bones - Lecture
	Evening	- Cemetery Analysis - McIntosh pp. 14-15	- Cemetery of Bilj exercise - Read
Day 15 (W)	Morning	- Archaeology in Action	- Visit to Historic St. Mary's City; participate in excavations and visit a prehistoric Indian village, historic tobacco farm, and historic city reconstructed through the help of archaeological interpretation.
	Afternoon		
	Evening	- McIntosh pp. 124-125 - Cemetery Analysis continued	- Read - Cemetery of Bilj exercise continued
Day 16 (Th)	Morning	- Landscape Archaeology - Understanding of previous material?	- Tour of campus to see the historical archaeology hidden underneath our feet - Cumulative crossword puzzle
	Afternoon	- Summation of what we've learned	- Archaeology Jeopardy
Day 17 (F)	Morning	- How are archaeologists portrayed in popular culture?	- Indiana Jones critique