

United Nations and Advanced Geography (UNAG)

CTY Course Syllabus

Day	Session	What (Skills/Goals/Knowledge/Concepts)	How- activities
Week 1			
1	Morning	<p>Introduction into the class. Introduce students and staff. Discuss class procedures and structure. Discuss teacher-student expectations. Discuss essential skills for note taking, writing, and research.</p> <p>Examine Previous knowledge about subject Matter</p>	Pre-test
	Afternoon	<p>Work on data collection skills.</p> <p>Begin practicing critical thinking skills.</p> <p>Work on oral communication skills</p>	<p>Introduction to the NY Times international section, discussion how to read, and analyze what is read.</p> <p>1st Current Events presentation by students.</p>
	Late Afternoon	<p>Practice Data collection and analysis skills.</p> <p>Practice reflective journaling</p>	<p>Assign countries for simulations.</p> <p>Start working on country Analysis worksheet.</p> <p>Journal related to article presentation.</p>
2	Morning	<p>Work on data collection skills.</p> <p>Begin practicing critical thinking skills.</p> <p>Work on oral communication skills</p>	<p>NY Times article and discussion.</p> <p>Presentation #2.</p> <p>After break, begin discussion of State and Sovereignty, through concept definition mapping.</p>

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	Afternoon	Knowledge of the global economic and political system Work on data analysis.	Lecture/Discussion – the international system. Economic and political tiers. Finish up Country analysis, discuss meaning of facts.
	Late Afternoon	Learn basics information on the UN Practice reflective journaling	Read Basic Facts pg. 3-19, taking structured notes. Journal related to the issue of sovereignty.
3	Morning	Cont. practice data collection and analysis.	NY Times article and discussion. Presentation #3. Finish country analysis
	Afternoon	Continue building knowledge of global economic and political systems Build the concept of foreign policy, foreign relations and diplomacy.	Finish lecture on international system. Discussion. How do countries establish foreign policy? Discussion and Lecture
	Late Afternoon	Introduction to diplomacy and negotiation. Practice reflective journaling	Reading: Prep Guide for Delegates pg. 31-34. Discussion on readings Journal on topic related to NYT discussion

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4	Morning	Cont. practice data collection and analysis. Knowledge: organization and structure of the UN	NY Times article and discussion. Presentation 4. Review of UN Structure. (lecture and discussion)
	Afternoon	Understanding the global economy	International trade and global economy simulation
	Late Afternoon	Understanding the global economy	Debrief Simulation
5	Morning	Cont. practice data collection and analysis.	NY Times article and discussion. Presentation 5
	Afternoon	Use data collection to produce a diagram	Using their notes and the Charter of the UN. Diagram the UN Reading: Basic Facts pg. 67-81, structured notes.
	Late Afternoon	Apply collected data to new concepts of collective security, Peacekeeping, Peace making, post conflict peace-building Practice reflective journaling	Discuss reading – begin lecture of UN and conflict resolution. Journal related to presentation or UN and conflict resolution.

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Week 2			
6	Morning	Cont. practice data collection and analysis.	<p>NY Times article and discussion. Presentation 6.</p> <p>Finish discussion of the UN and conflict resolution.</p>
	Afternoon	<p>Knowledge of the Security Council, how it functions, purpose and role.</p> <p>Practice Data collection.</p>	<p>Focus on role of the Security Council in Conflict resolution.</p> <p>Reading: Basic Facts- Conflict in Southern and Central Africa read pages 81-90.</p>
	Late Afternoon	<p>Concept of writing and giving speeches as well as formal writing in position papers</p> <p>Practice reflective journaling</p>	<p>Discuss writing position papers and speeches.</p> <p>Read Guide to Delegates pages 20-21 and 28-31.</p> <p>Journal on NY Times article. Or on the successes and failures of UN peacekeeping.</p>

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7	Morning	Cont. practice data collection and analysis. Concept of Resolution writing and the UN. Purpose, role, parts of resolutions.	NY Times article and discussion. Presentation #7. Resolution writing. Reading Delegates Guide to Prep – Resolution writing. Read pages 43-46 Resolution writing exercise. United Nations Cafeteria Food Commission.
	Afternoon	Practice resolution writing skills.	Write UNCFC resolutions. Presentation to class of block resolutions.
	Late Afternoon	Practice data collection, critical thinking skills: synthesis, analysis, conclusions Practice reflective journaling	Read Conflict resolution in Africa – Basic Facts. Read West and East Africa pages 90-99. Journal on either NY Times discussion or conflicts in Africa.

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8	Morning	Cont. practice data collection and analysis.	NY Times article and discussion. Presentation #8. Prep for 1 st Mock Session: Situation between Kanem-Bornu and Ife.
	Afternoon	Practice writing skills Knowledge: learn parliamentary procedure. Practice rules	Continue Preparation for the Simulation. – prepare opening speeches. Parliamentary Rules discussion. How a mock session works.
	Late Afternoon	Practice writing skills	Write position paper on Kanem-Bornu and Ife
9	Morning	Practice writing skills Application of negotiation skills, practice resolution writing, practice extemporaneous speaking	Situation between Kanem-Bornu and Ife.
	Afternoon	Application of negotiation skills, practice resolution writing, practice extemporaneous speaking	Conclude simulation.
	Late Afternoon	Practice negotiation skills	Diplomacy Game #2
10	Morning	Cont. practice data collection and analysis.	NY Times article. Presentation 9. UN and human rights. Read Basic Conflict in Europe page 118-123.

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	Afternoon	Concept of Human Rights Knowledge of the role of the UN in promoting human rights	Discuss Human Rights – use Venn Diagrams and Concept Definition Maps
	Late Afternoon	Practice negotiation skills Practice reflective journaling	Cont. Diplomacy Game #2 Journal on NYT article or Human Rights

Day	Session	What (Skills/Goals/Knowledge/Concepts)	How- activities
Week 3			
11	Morning	Cont. practice data collection and analysis.	NY Times article. Presentation 10 Prep for 2 nd Mock Session: Situation in Epirus
	Afternoon	Practice writing skills Application of negotiation skills, practice resolution writing, practice extemporaneous speaking	Situation in Epirus.
	Late Afternoon	Application of negotiation skills, practice resolution writing, practice extemporaneous speaking	Conclude Simulation Journal on Simulation lessons learned etc.

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12	Morning	Cont. practice data collection and analysis.	NY Times Article. Presentation 11 Read about Weapons of Mass Destruction and Disarmament
	Afternoon	Concept of disarmament, knowledge of WMD, bilateral vs. multilateral disarmament	Lecture/Discussion on WMD and UN and disarmament
	Late Afternoon	Practice resolution writing- generalizations, conclusions, and solution Practice reflective journaling	Write Disarmament resolutions Journal on Disarmament
13	Morning	Cont. practice data collection and analysis.	NY Times Article. Presentation 12 Discussion about conflict and development in Africa.
	Afternoon	Practice critical thinking skills, analysis, generalizations, conclusions, test theories and hypothesis	Discussion continued Solutions for Africa.
	Late Afternoon	Practice negotiation skills	Diplomacy Game #3
14	Morning	Cont. practice data collection and analysis. Knowledge and concepts around cause and effect of global Warming	NY Times Article. Presentation #13. KWL global Warming and Discussion on Global Warming

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	Afternoon	Knowledge and concepts around cause and effect of global Warming Practice critical thinking skills: generalizations, conclusions, and solutions (hypothesis testing)	Continued Discussion on Global Warming. Read Articles from US News and World Report – Jigsaw
	Late Afternoon	Practice negotiation skills Practice reflective journaling	Continue Game #3 Journal on Global Warming
15	Morning	Practice negotiation skills	Wrap up Session Finish Game #3