

Request for Accommodations

In order to determine the appropriate CTY Summer Program accommodations for your child and to ensure their timely implementation, please complete this Request Form **by May 15** or earlier if possible. Please return this form to ctydisabilities@jhu.edu, fax it to 410-735-6197, or mail it to:

Linda Noell, Summer Programs
Johns Hopkins University
Center for Talented Youth
McAuley Hall
5801 Smith Ave., Suite 400
Baltimore, MD 21209

Please note that in order to receive the requested accommodations, you must submit a new Request for Accommodations form each year.

Date of Request: _____ Site: _____
Student's Name: _____ Session: _____
Student ID #: _____ Course: _____
Parent/Guardian Name: _____
Parent/Guardian Phone: _____ Parent/Guardian Email: _____
Disability: _____

Academic Accommodations Requested:

Residential/Social Accommodations Requested: (If a physical, hearing, or vision impairment, please include information on any special emergency evacuation preparations or procedures that may be needed.)

Further Information and Request for Other Supports

Below is a chart to help you think about further information to provide us with and what supports (in conjunction with or in addition to the requested accommodations) may help your child succeed in the program.

Aspect of program	Please describe the support that you are requesting to help your child manage this aspect of the program.	Check here if no supports are requested
Getting up and ready for class		
Getting ready for bed and going to sleep		
Managing the challenges of having a roommate		
Self-monitoring – consider managing self during unstructured time on residence halls (students are in and out of each other’s rooms and the RA cannot see all the students at all times)		
Managing personal care – consider personal hygiene, laundry, etc.		
Academic		
Sitting and paying attention in class and following directions		
Managing assignments and completing work – consider completing writing assignments, taking tests, etc.		
General		
Transitioning from one location to the next or handling changes to routine (expected and unexpected)		
Meeting expectations for student conduct (see attached)		
Managing social interactions – consider situations when students may feel overwhelmed, frustrated, or angry		
Participating in group activities – consider large and small group activities both in and out of class		
Not disrupting class, recreational activities or student meetings		
Evacuating for fire drill or emergency – what preparations or procedures need to be considered?		
Other – please be as specific as possible considering both academic and residential/social contexts		

CTY’s Medical/Disability Committee will review submitted documentation and your request for accommodations and/or support and, in coordination with Johns Hopkins University’s Director of ADA Compliance and Disability Services, will determine accommodations and/or support that CTY will provide for your child while attending CTY Summer Programs.

Expectations for Student Conduct

We expect our students to meet the highest standards of behavior, both in personal deportment and in dedication to academic pursuits. At each site, students learn about our standards for behavior, including site rules, on the first day. While specific rules vary somewhat from site to site, community standards throughout our summer programs are basic and consistent. They apply both in and out of the classroom. They include a commitment to academic and personal integrity, respect for all members of the community, regard for the basic rules of physical safety, and cooperation with adult supervision. To this end, students must adhere to our Honor Code (see below). We cannot accommodate students who are unwilling or unable to live up to these expectations. Please discuss the meaning of this code with your child.

Center for Talented Youth Honor Code

CTY's summer programs provide a unique opportunity for intellectually curious people from diverse backgrounds to come together in pursuit of academic challenge and growth, within a supportive community built on respect, responsibility, and trust. In order to create and sustain such a community:

I promise to uphold academic and personal integrity, respecting the ideas and property of others, and to ensure that those around me do the same; and

I promise to follow the Expectations for Student Conduct:

Strive to do the best academic work possible.

Respect individuals of different races, cultures, religions, genders, sexual orientations, ages, disabilities, and national origins.

Behave in a friendly, cooperative, safe, and responsible manner toward all persons in the CTY community and in the larger campus and local communities.

Attend all class sessions, meals, activities, and meetings.

Take responsibility for my own work and actions.

Cooperate with adult supervision.

Observe rules for physical safety and all other rules for student conduct.

I understand that my actions will shape our site community, and that my membership in the community depends on my honoring this code.