DEAR FRIENDS,

Time moves quickly and there never seems to be enough. Here at CTY, we understand the importance of making time for learning about the things we love. Whether it’s on campus during the summer, after school online, or on the weekend with your family, every day is a prime time to learn at CTY.

In recognition of our mission—and the not entirely coincidental fact that 2017 is a prime number—we’ve fashioned our 2016 Annual Report into a wall calendar for 2017. We hope you enjoy marking time with us in the year ahead.

CTY is not only committed to providing challenging learning opportunities and resources to bright students and their families throughout the year; we’re also dedicated to making our programs available to students from families of limited means by awarding nearly $6 million in financial aid annually. I hope you’ll consider supporting our mission to share CTY programs with all students who qualify by making a gift using the enclosed envelope or online at ctyj.hu/supportcty.

Wishing you a happy, healthy, and prime 2017.

Regards,

Elaine Tuttle Hansen
CTY Executive Director

Elaine Tuttle Hansen, Executive Director

“Every day is a prime time to learn at CTY.”
“People think that CTY is all about school or work, but it isn’t. It’s about feeling at home when you’re away from home, meeting new people, and learning new things from people who want you to learn.”

EMILY BORRERO
CTY student, New York, N.Y.

SEE THE WORLD DIFFERENTLY

Emily Borrero knows that summer is for learning. In 2014, she participated in Bridge to Enter Advanced Mathematics, a summer math program for underserved New York City students founded by CTY alumnus Dan Zaharopol. For the last two summers she studied on scholarship at CTY—taking Etymologies and Foundations of Psychology, which “really opened my eyes to see world issues differently.”

“CTY is amazing,” says Emily, 15. “It’s not just the learning opportunities that make CTY special; it’s making friends with people from around the world and learning about their cultures. People think that CTY is all about school or work, but it isn’t. It’s about feeling at home when you’re away from home, meeting new people, and learning new things from people who want you to learn.”

JANUARY

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

J.R.R. TOLKIEN’S BIRTHDAY
SIMONE DE BEAUVIOR’S BIRTHDAY
WIKIPEDIA DAY
WINNIE THE POOH DAY
EDGAR ALLAN POE’S BIRTHDAY
SQUIRREL APPRECIATION DAY
COMPLIMENT DAY
CHINESE NEW YEAR
BUBBLE WRAP APPRECIATION DAY
“We learned that the Slinky was invented by a man who made springs for ships, and when he dropped a spring, he thought it would make a cool toy.”

ANNE ZHUANG
CTY student, Sammamish, Wash.

FEBRUARY

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Langston Hughes’ Birthday</td>
<td>The Day the Music Died</td>
<td>Facebook’s 13th Birthday</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Periodic Table Day</td>
<td>12</td>
<td></td>
<td>Thomas Edison’s Birthday</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Darwin Day</td>
<td>Library Lovers Day</td>
<td></td>
<td>W.E.B. Du Bois’ Birthday</td>
<td></td>
<td>Toni Morrison’s Birthday</td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td>World Thinking Day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>No Brainer Day</td>
</tr>
</tbody>
</table>
“I was inspired by Giving Tuesday, but I wanted to do something more meaningful for the CTY community. The goal of Pi Day is participation, and it allows even our youngest alumni to be involved.”

MANDIE BOARDMAN
CTY Alumni Relations Manager

SHARING A SLICE OF THE PI

For CTY alumni, even after their last CTY summer has ended, hearing “American Pie” evokes memories of lanyards, love tape, Casino Night, dances, and passionfruit juice. What better way to fundraise than to tie that nostalgia into CTY’s celebration of Pi Day?

CTY’s 24-hour online giving campaign, launched in 2015, had a sweet showing this year, thanks to the generosity of alumni, friends, and staff. CTY reached out on March 14—Pi Day—via email and social media for donations to CTY in the amount of pi.

Last year, CTY raised more than $11,000 from 72 donors for student scholarships. Donations came from people as young as 16—and from as far away as Tokyo. As a way of saying thank you, staff members enjoyed pie and pi-related prizes, and alumni were entered into raffles for prizes.
“We thought it would be good for Emily to be around other kids like her—kids who are raising their hands and love to learn.”

SARAH WEISSMAN
CTY Parent, Brooklyn, N.Y.

Brooklyn fifth-grader Emily Weissman discovered the North American birds wing of New York’s American Museum of Natural History last year and was inspired to read all about endangered species and habitat preservation. But immersing herself in nature was hard in the city.

Then her mom, Sarah, learned about CTY’s Family Academic Program at Maryland’s Irvine Nature Center. “I thought it would be the perfect opportunity for Emily to see firsthand what conservation scientists do,” Sarah said.

This spring, Sarah, Emily, and 12 other CTY families came face to face with an opossum, waded through a moonlit pond, examined tadpoles, and camped under the stars. The next morning, they spotted sparrows, turkey vultures, and a red-tailed hawk.

“I couldn’t wait to see all those birds,” Emily said. “And I made friends. There was one girl who loved reading, and knew the name of every bird in the woods. It was amazing!”
### MAY

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td></td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td></td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

"Some of my most prominent, most enduring CTY memories are the months of anticipation every year going into the summer."

**Grace Huckins**
CTY alumna and Rhodes Scholar

---

### CTY Programs

Join the CTY family! CTY offers summer, online, and family programs to eligible students in grades 2–12.

#### CTY Talent Search

Discover your child’s abilities and learn whether he or she qualifies for CTY courses.

#### CTY Summer Programs

Eligible students from the U.S. and around the world engage in challenging academic work in the company of peers.

#### CTY Online Programs

Challenging, anytime courses, expert instructors, and talented peers combine in CTY Online Programs, a perfect fit for today’s pre-college learners.

#### Family Academic Programs

Bright students and their families come together to cultivate their interests, explore the world, and make new friends.

Learn more at cty.jhu.edu.
“If you show kids something that piques their curiosity and tie it into a real-life situation as much as you can, they’re off and running.”

DAN SIEVERS
CTY instructor and middle school math teacher

“I see a splendor in numbers,” says Dan Sievers, a veteran CTY instructor and middle school math teacher from Baltimore. Sievers shares this love of math with students in his CTY classroom by bringing numbers to life.

One day this summer at St. Paul’s, students in Sievers’ Numbers: Zero to Infinity class were out on the playground, measuring tapes and protractors in hand. They were building a new 8Slice court so more CTYers could play the popular game—a variation of Foursquare—at recess.

“If you show kids something that piques their curiosity and tie it into a real-life situation as much as you can, they’re off and running. They’re talking with their peers. They’re struggling as they’re working their way through the problem. And they’re having fun.”
COLORFUL KEEPSAKES

When hundreds of kids descend upon a college campus for three weeks, chaos is a distinct possibility. How does CTY keep the bedlam at bay? Lanyards.

These colorful, around-the-neck key holders were introduced at CTY’s Young Students residential sites in 1994 to keep kids from losing their room keys.

Today thousands of lanyards are emblazoned with the CTY logo each year and distributed to all students and staff on the first day of Summer Programs. More than 200,000 lanyards have been distributed to date.

“To me, they’re a big symbol of CTY,” says Zoe Matusko, a high school junior who just spent her third summer at CTY Easton. She keeps her lanyards hanging together on a lamp in her bedroom where, she says, “I see them every day. They remind me of CTY and everyone who was there for me. I’ve made great friends who have helped me through a lot.”

---

“Lanyards remind me of CTY and everyone who was there for me.”

ZOE MATUSKO
CTY student, Hollidaysburg, Pa.

---

JUNE

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>25/30</td>
<td>26/31</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>1</td>
</tr>
</tbody>
</table>

JOHNS HOPKINS CENTER FOR TALENTED YOUTH • CTY.JHU.EDU
As a CTY student at Dickinson College in the ‘90s, Nina Kleaveland remembers thinking this must be what college is like—freedom, intellectual discussion, and a whole new way of learning and living. “CTY gave me a lot of confidence and was a transformative experience for me,” she says.

After earning her bachelor’s and master’s degrees from the University of Pennsylvania, Kleaveland worked in Hong Kong before returning to the U.S. where she works for the Wyndham Hotel Group. When she had the opportunity to join the CTY East Asia Advisory Group, and later the CTY Advisory Council, she jumped at the chance.

She knows that not everyone is fortunate enough to afford CTY. As a donor, Kleaveland helps others have the same experience she had. As an Advisory Council member, she contributes her time and ideas. “It’s fulfilling for me to help shape the organization and its future.”
“CTY Scholars helped me broaden my perspective on life. No longer did I expect to just live a small life in a small town. There is a whole world out there to explore and many accomplishments that need to be achieved.”

TRINIDAD GARCIA
CTY Scholar, Soledad, Calif.

A NEW WORLD VIEW

Although timid by nature, Trinidad Garcia took a risk and attended his first CTY Summer Program at Santa Cruz in 2011 as a CTY Scholar—and it gave him a new perspective on the world. “It’s astounding the different types of people you meet through CTY. Learning new topics, whether it be philosophy or creative writing, was amazing.”

After taking two Summer Programs courses at UC Santa Cruz and a third at Haverford College, Trinidad graduated from Soledad High School. He achieved straight A’s throughout high school, ran cross country and track, and was a member of his school’s speech and debate team.

Trinidad is now a first-year student at Johns Hopkins University majoring in biology. He wants to become a doctor so that he can affect people’s lives in a meaningful way.

SEPTEMBER

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5</td>
<td>6</td>
<td>GOOGLE</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>PLAY-Doh</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td></td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td></td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NEWSPAPER CARRIER DAY
EUPHORIA LOFTON HAYNES’ BIRTHDAY
VIDEO GAMES DAY
ORIGINAL 1987 RELEASE DATE OF “THE PRINCESS BRIDE”
OCTOBER

1
2
3 TECHIE APPRECIATION DAY
4
5 NEIL DEGRASSE TYSON’S BIRTHDAY
6
7
8
9
10
11
12
13 HANNAH ARENDT’S BIRTHDAY
14
15
16
17
18
19
20 MARTY MCFLY DAY
21
22
23
24
25
26
27
28
29
30
31

“I didn’t know then, but CTY was expanding my mind beyond the basic subjects I was learning in school.”

WILLIAM TARPEH
CTY alumnus, doctoral candidate in Civil and Environmental Engineering, UC Berkeley

“Urine is pretty special because a lot of the nutrients found in it are also found in fertilizers,” said William, who spent four summers at CTY and took an online course. William is researching ways to extract and repurpose those nutrients. He’s already developed an electrochemical cell that extracts nitrogen from urine, turns it into gas, and combines it with water to make fertilizer. Now he’s developing a large-scale urine collection system for sub-Saharan African countries. This could fertilize crops to feed the hungry, while fertilizer sales could fund toilets in countries lacking sanitation.

“if we’re successful, we can potentially help solve the world hunger crisis.”

WORKING TO FEED THE WORLD

As a doctoral candidate in the Civil and Environmental Engineering program at UC Berkeley, William Tarpeh spends his days in a lab, working with urine.
You can make a difference in the lives of some of the world’s brightest students by making a gift to CTY at ctyj.hu/supportcty.

WAYS TO GIVE

CTY ANNUAL SCHOLARSHIP FUND
Help ensure that bright students who qualify can attend our programs regardless of their family’s financial means.

CTY LEADERSHIP CIRCLE
Join the CTY Leadership Circle by making a gift of $5,000 or more.

CTY SCHOLARS
Support CTY’s four-year scholarship program, which identifies and supports academically talented low-income students.

ALUMNI SCHOLARSHIP FUND
Share the legacy of CTY with new generations of students.

ENDOWMENTS
Provide funding for the long-term success of CTY’s strategic priorities, and help ensure the future financial health of CTY.

RESEARCH
Make a gift to help CTY lead the way in studying what precocious development tells us about the mind’s potential to learn.

Visit cty.jhu.edu/support for more about giving to CTY.

NOVEMBER

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>GUY FAWKES DAY</td>
<td></td>
<td>MARIE CURIE’S BIRTHDAY</td>
<td></td>
<td>CARL SAGAN’S BIRTHDAY</td>
<td></td>
<td>WORLD SCIENCE DAY FOR PEACE AND DEVELOPMENT</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

$56,463 in scholarships for Baltimore students has been donated since 2011 by CTY STAFF

$318,618 donations were made in 2016 by CTY ALUMNI

OUR DONORS

INCLUDE CTYERS OF ALL AGES, FROM 13 TO 89:

83%
of our donors are CTY PARENTS

$11,057 IN PI DESIGNATIONS RAISED ON PI DAY 2016

$5.8 MILLION IN FINANCIAL AID is awarded annually

BIGGEST GIFT: $2,000,000 TO CTY IN 2016 • THANK YOU, MARY HYMAN!

43 CTY NAMED ENDOWMENTS HELPING ENSURE A BRIGHT CTY FUTURE

BIGGEST GIFT: $2,000,000 TO CTY IN 2016 • THANK YOU, MARY HYMAN!
It’s expected for students to geek out over what they’ve learned in a CTY course. Jannah El-Rayess and her classmates at CTY Chestertown geeked out extra hard this summer—over robots.

Their Introduction to Robotics class was one of three all-girls science courses offered at CTY this summer. Not only did the girls build and program robots to play soccer, greet strangers, and pick up clothes; they also got so excited learning about binary numbers that they wrote and performed a skit. In binary.

“On the first day of class I stayed up until midnight talking to my parents about everything I learned,” said Jannah, 11.

“CTY is so amazing that if it was a school I would go to it day and night.”

Her instructor, Emily Ehrenberger, a CTY alumna, knows how she feels. “As a CTY student, I loved being part of a community that loved learning as much as I did. This is the most enthusiastic class I’ve ever had.”
CTY ADVISERS

CTY gratefully acknowledges the efforts of our Advisory Council, East Asia Advisory Group, and Southeast Asia Advisory Group. Composed of volunteers, these groups provide philanthropic support for the center’s priorities, help promote our programs, and assist in fundraising efforts. Whether our advisers are CTY parents, alumni, or friends, they all share a passion for meeting the needs of academically advanced students.

CTY ADVISORY COUNCIL

Roseana Auten
Noriko Honda Chen
Martin Farach-Colton
Lauren Geller
Robert Gilman
Peter Hammack
Mary Bloom Hyman
Ronald N. Kahn
Terri Kim
Nina Kleaveland
Ronald Lake
James M. Li
Marjorie P. Loeb
John M. Lutz
Carolyn (Briar) Mewbourne
Laura Overdeck
Ming Jack Po
Robert E. Raymond*
Raul F. Salinas
Margret Schmidt
Lee Stephens
Jesse J. Wu
Shirley L. Zanton

* Chair, CTY Advisory Council

EAST ASIA ADVISORY GROUP AND SOUTHEAST ASIA ADVISORY GROUP

Allan Bedwick
Ivy Chiang
Michelle Chin
Stanley Chou
Antonio da Silva
Gabriel Fong
Harvey Goldstein*
Warren Lee
Paul Li
Helen Sun
Karel Vacek
Oliver Weisberg**
Clara Wu
Andrew Yiu

*Chair, Southeast Asia Advisory Group
**Chair, East Asia Advisory Group

CTY ENDOWMENTS

Establishing a named endowment at CTY honors or memorializes a loved one and creates a base of funding that exists in perpetuity. Endowments ensure that even in a struggling economy, financial resources are available to provide scholarships and sustain CTY’s research.

The following endowments have been created by special gifts to CTY. Many of them support scholarships for deserving students, and others help fund research, academic programs, and special events and recognitions. We are grateful to all endowment donors.

Sarah D. Barder Educator Recognition Award
Harold R. Burnstein Endowment
Mary Farrell Camerer Memorial Scholarship Endowment
Charter Oak Scholarship Endowment
Ben Cooper Scholarship Endowment
CTY Inspiration Scholarship Endowment
Monica and Robert Cutter Scholarship Endowment
Joel Dean Foundation Endowment
Diamond Family Foundation Endowment
Friedel and Otto Eberspacher Award
Evelyn Edwards Endowment for the Study of Exceptional Talent
Tara Maritza Fetherolf Endowment
Mary Ellen and Andrea Geisser Scholarship Endowment
William Hernstadt and Jerene Yap Hernstadt Endowment
Joel and Carolyn Hutzler Scholarship Endowment
Sigmund and Mary Hyman Scholarship Endowment
William McCord Johnston Scholarship Endowment
Kahn Family Scholarship Endowment
Kristine Kakaeas Memorial Scholarship Endowment
James M. and Elizabeth S. Li Family Endowment
Marjorie and Michael Loeb Family Scholarship Endowment
Lubash-Moses Family Endowment
Ram Manudhane Scholarship Endowment
Charles D. Miller Scholars Endowment
Nancy Delano Moore Scholarship Endowment
Toni Lee Padzuikas Memorial Endowment
Harvey L. Panzer Scholarship Endowment
Ernest Rabinowicz Memorial Scholarship Endowment
Vivek and Nilima Ragavan Scholarship Endowment
Joshua Ringel Memorial Endowment
Joan Gross Scheuer Scholarship Endowment
Eric J. Smith Memorial Scholarship Endowment
Snert and Louie Celebration Endowment
Julian C. Stanley Endowed Professorship of Talent Development
Julian C. Stanley Scholarship Endowment
Julian C. Stanley Study of Exceptional Talent Endowment
Stone Family Scholarship Endowment
Student Opportunity Endowment
Roland Swenson and Roseana Auten Scholarship Endowment
Paul J. and Chandler M. Tagliabue Scholarship Endowment
K. C. Wu Scholarship Endowment
REVENUES AND EXPENDITURES
JULY 1, 2015 – JUNE 30, 2016

Note: Financial information provided is unaudited.

TOTAL REVENUES: $53,354 in thousands

Tuition and Fees: $48,159
Gifts, Grants, and Investment Income: $5,000
Other Sources and Auxiliary: $195

TOTAL EXPENDITURES: $53,354 in thousands

Salaries and Wages: $24,553
Facilities and Other Contractual Services: $20,922
Supplies and Other: $4,575
Reserve Transfer: $3,304

MAKE A DIFFERENCE
CTY is a nonprofit that’s committed to making our summer, online, and family programs available to all students who qualify, regardless of their financial means. Last year CTY awarded $5.8 million in financial aid to students. You can help make a difference in the lives of some of the world’s most promising young people by giving online at cty.jhu/supportcty.

For more information about giving opportunities, visit cty.jhu.edu/support, email ctydevelopment@jhu.edu, or call 410-735-6007.

THANK YOU!

CTY BY THE NUMBERS
Since 1979, CTY has reached more than 1.5 million students worldwide through our Talent Search, academic programming, and resources such as the Study of Exceptional Talent and the Diagnostic and Counseling Center.

FY 2016
Talent Search participants: 27,078
Enrollments in all CTY programs: 28,507
Summer Programs enrollments: 9,924
CTY Online Programs enrollments: 13,765
Family Academic Programs enrollments: 4,818
Percentage of summer and online enrollments by students outside the U.S.: 18%
Number of distinct summer courses offered: 108
Number of distinct online courses offered: 163
Amount of student financial aid awarded: $5.8 MILLION
We hope you enjoy this 2017 CTY calendar!