**CTYOnline in Schools**

**Title Card:** CTYOnline in Schools: Mt. Washington Elementary School, Baltimore

**Sue Tor – Principal:** Well, I think we have a moral obligation as an educator to make sure that for kids who have the ability to accelerate through our standards to provide something for them.

**CTY Parent #1:** We knew the CTY program was coming, and we liked the idea of it being an enrichment program and something that he could really do at his own speed.

[Video of Lyla talking on the phone with her instructor. She asks the instructor: “What’s the last animal?”]

**Lyla:** Before I started CTY, I thought the computer would be harder.

**CTY Parent #2:** Kids fantastic with [the] internet and with cellphones, you know I just knew – you know – different ways to introduce technology through learning would spark something in him.

[Video of a teacher entering a classroom and saying, “Hi guys! CTY.” She calls out two students’ names – Lyla and Jacob – to accompany her with other students as they walk out of one classroom and into another filled with computers.]

**Sue Tor:** The way we came about the idea of even trying this pilot program [is that] a couple of my kids were enrolled in the CTYOnline math program after school, and I had these kids that were needing some challenge.

**CTY Parent #3:** She wanted to offer the kids who are accelerating another avenue.

**Tracy Demisse – Advanced Academics Instructor:** It would be nice if they had something that they could do on their own if the child is able to do it and not have to wait.

**Sue Tor:** So, I called CTY.

**Susan Collins – Former Senior Program Manager, CTYOnline Mathematics:** I got involved with Mt. Washington Elementary School
because we recognized there was a need here. We take a lot of pride in being able to work with the school because we’re focused on the student and meeting the need of the student.

**CTY Parent #1:** We had one general meeting in the fall with parents and Ms. Tor and some of the representatives from CTY. We talked about the programs [and] saw a couple of the screens. This is a program that’s sponsored by Hopkins. They know what they’re doing. They’ve been doing this for a while.

**Sue Tor:** I give the parents a lot of credit because there [weren’t] really hesitations or reservations, it was, “Let’s try it.”

**Tracy Demisse:** Cause I have seen online done before, but I’ve never seen it done this way – you know – like to be involved however you want it. But I would like to see does it work.

**Sue Tor:** We had about 30 kids that qualified or were eligible for the program. We decided three days a week the students would go on the computer [and] work on the program.

**Tracy Demisse (on the phone overlooking Lyla’s online course):** We have it.

[She gives the phone to Lyla.]

Here you go. Ms. Chong is going to go over your quiz with you.

**Michelle Chong – CTYOnline Math Instructor:** I’m Michelle Chong. I’m a CTYOnline math instructor, and I work very closely with the students at Mt. Washington Elementary. [Speaking to the student over the phone] Uh-huh, 100. So yeah, 400.

**Lyla:** Four hundred plus 100.

**Michelle Chong:** And you have fifteen 1’s right?

**Lyla:** I think fifteen 1’s, maybe.

**Michelle Chong:** Well, Lyla and I were working on addition and subtraction and how to interpret the numbers from words to expanded form.

**Lyla:** Five hundred and fifteen?
Michelle Chong: Yes, so that is your answer.

Student #1: Here you go at whatever pace you need and you can always answer every question.

CTY Parent #1: We liked the self-paced idea because it meant he could find whatever level he was going to be working at.

CTY Parent #2: He did really well with measurement but in problem-solving, maybe he was struggling, so then we could say, “Alright, this is where we need like a laser, focus in on this area.”

Sue Tor: The kids have moved through the programs nicely.

Student #2: I’m right now in fourth grade math.

Sue Tor: Most of them have made more than one year’s growth.

Student #2: In school, I’m in first grade.

Tracy Demisse: It is amazing how far they have come.

Sue Tor: So that’s been motivating and exciting for them and their parents.

CTY Parent #3: We’re glad that the program challenged him more than the traditional classroom setting in the traditional curriculum could. That’s – that was the biggest thing for us. A child needs to be challenged.

Tracy Demisse: So the reservations that I had with it working have totally gone away.

[Video of a student pointing at his computer screen and saying, “Ta-da! I’m correct!”]

Words on Screen: For more information on CTYOnline programs, visit us at cty.jhu.edu/ctyonline

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Johns Hopkins Center for Talented Youth